Being Brave: Encouraging Program Directors to Engage in Courageous Conversations

Faculty Development Short Course Series

COURAGEOUS

ACTION STEPS

- Learn about, understand, unpack, and make meaning of your **social identities**
- Own your **intentions** and design education abroad program to include **reflection** on social identities
- Cultivate a brave space where students can share and **engage deeply and authentically**
- Challenge yourself and your students to **lean into the discomfort**
- Respect your students **boundaries**
- Leverage on campus and community **resources**
- Create an environment that allows students to ask critical questions and **actively listen**

RESOURCES

Adichie, C. (2009). The Danger of a Single Story. TEDGlobal. Video Available Online here.

Arao, B., & Clemens, K. (2013). From Safe Space to Brave Space: A New Way to Frame Dialogue Around Social Justice and Diversity. The Art of Effective Facilitation, 135-150. Stylus Publishing, LLC. Available Online here.

Brown, B. (2010). The Power of Vulnerability. TEDxHouston. Available Online here.

Chiariello, E. (2016). Why Talk About Whiteness. Teaching Tolerance 53(1). Available Online here.

Goldback, J. (2017). Diversity Toolkit: A Guide to Discussing Identity, Power, and Privilege. Available Online here.

Haiti and Dominican Republic: An Island Divided. Video Available here.

Lu, C. (2016). Putting Color onto a White Canvas. Inside Higher Ed. Available Online here.

McIntosh, P. (1988). White Privilege: Unpacking the Invisible Backpack. Available Online here.

McLeod, S. (2008). Social Identity Theory. Available online here.

No Author (n.d). I am from. Poem available online here.

Steglitz, I., Roy, P., & Akulli, A.N. (2016). Preparing program directors for short-term programs abroad. In Spaeth, C. & Chieffo, L. (eds). NAFSA's Guide to Successful Short-Term Programs Abroad (3rd ed.). Washington, DC: NASFA Association of International Educators.

Tajfel, H., & Turner, J. (1979). Social Identity Theory. Available Online here.

Tatum, B. (2010). The Complexity of Identity, Who Am I? Available Online here.

Trujillo, S.A. (2017). Beyond barriers: Re-thinking Education Abroad Using a Strengths-Based Approach. Available online here.

University of Michigan (n.d.). Social Identity Wheel. Available Online here.

What Is Brave Space?

A community space where **different points on a journey** of learning and growing are supported and engaged. Community members engage in **critical dialogue through conscious questioning and active listening**. While all are expected to make their best effort to be respectful, there is an understanding that someone may say something that results in unintentional offense and hurt feelings for those around.

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