

Insights into the Field

Re-entry Programming: Identifying
Student Needs & Collaborating Across
Campus



Curated by:
Education Abroad:
Student Support &
Advising Task Force
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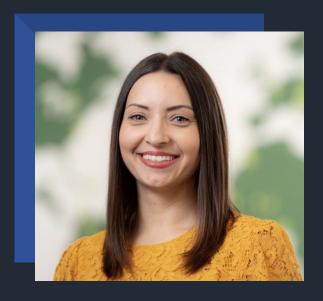
Introduction

Welcome to Diversity Abroad's Insights into the Field Resource. These 15-minute e-learning resources are designed to provide professionals with insight and practical tools to support and advance inclusive excellence in global education.

Insights into the Field are facilitated by members of the Diversity Abroad community who are passionate about the field of diversity, inclusion, and global education. Each video includes a resource sheet of links and further information.

Presenters





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- Assess diverse needs of returning students
- Discuss strategies for study
 abroad re-entry programming
- Identify campus partners that can help provide critical support to students
- Brainstorm ideas to gain buy-in and advocate for global learning opportunities across campus



Session Objectives



Identifying returning students' needs



- Processing re-entry culture shock
- Shifting perspectives on identity
- Transferring academic credit & adjusting to life on campus
- Linking experience to career development



Identifying Campus Partners



Career Services

Residential Life

Identity & Culture Centers

Scholarships & Fellowships
Office

International
Student
Support Office

Registrar & Academic Advisors

Student Organizations Health,
Wellness, &
Student
Counseling
Offices

Community Engagement Offices

Cultivating campus relationships for re-entry collaboration





- Supporting the programs and outreach efforts of campus partners
- Identifying areas of mutual interest related to student engagement
- Partnering to avoid competition for students, space, and resources





Wofford College Spartanburg, SC

internationalprograms@wofford.edu

- Reflective, sit-down dinner for study abroad returnees at the beginning of each semester
- Co-sponsored by the Dean of Students
- Inviting faculty and staff from across campus to serve as "table hosts" to spark student reflection and storytelling





Vanderbilt University Nashville, TN

- Global Education Office (GEO) and Black Cultural Center (BCC) partnership
- Annual staff planning meeting about student needs
- Returnee focus group and office hours at the BCC
- GEO peer advisors and BCC
 Ambassa'dores "meet and greet"





Arizona State University Tempe, AZ

- ASU Diaspora Dialogues
- Organized panel moderated by a staff member from a partner office or DEI professional
- Student participants are university alumni or currently enrolled returned students



Advocating for education abroad



- Storytelling / sharing narratives
 - ex: The Chapman Study Abroad Podcast
- Alumni student panels
- Ambassador programs
- Returnee conferences



Reflective Questions

1

What are the unique needs of your returned student population? How can you think creatively about supporting students across a range of identities?

3

How can your office plan for returned students' needs across different phases of the study abroad cycle (i.e. outreach, orientations, onsite, and upon return)?

2

Which campus offices do you typically partner with to address returned students' needs? How can you expand this network?

4

How can you leverage returned students' presence on campus to support students and promote education abroad?



Resource List

The following sources may be helpful as you brainstorm re-entry programming and information in your education abroad office:

- SIT After Study Abroad: A toolkit for returning students
- <u>IES Re-entry Resources</u>
- <u>Lessons from Abroad Virtual</u> annual conference information
- <u>Diaspora Dialogues: Black and African American Student Panel</u> hosted by Arizona State University
- Chapman Study Abroad Podcast



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Thank you!

