

How do you self-identify in terms of your spirituality and religion? And, in what ways do your spiritual and religious beliefs and values influence your work in higher education?

Beyond being an open and welcoming higher education professional, in what ways can you support students from various faith backgrounds in relation to your institutional and/or organizational role, or in general?

What types of programming does your institution and/or organization currently offer students and staff to engage with and celebrate all world regions? Are these programs inclusive spaces for healthy dialogue?