

In what ways, if at all, does the Black Lives Matter movement influence Black student participation in education abroad?

Of the six F's (funding, fear, family and friends, faculty, fundamental lack of exposure, finding community abroad), what do you know about black students' real and perceived barriers to participation in education abroad at your institution/organization? How has this 'data' informed your efforts towards inclusive excellence for greater participation of African American students in education abroad?

How are you planning to use the information in this course to better reach, attract, enroll and prepare African American students in education abroad?