



MEN & STUDY ABROAD I –

TERMINOLOGY & BACKGROUND

SHORT COURSE SERIES



Introduction

Welcome to *Diversity Abroad's Short Course Series*. These 30-minutes e-learning opportunities are designed to provide professionals with insight and practical tools to support and advance inclusive excellence in global education.

Short courses are facilitated by experts in the field of diversity, inclusion, and international education. Each course includes a resource sheet of links and further information. For more information, please visit: www.diversityabroad.org/shortcourses.



Instructor's Biography & Profile



James M. Lucas (Jim)

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Assistant Dean, Global Education & Curriculum

Michigan State University

Jim works in the Undergraduate Education Office, assisting faculty and departments integrate institutional learning goals, assessment, and global themes into their work. Jim also coordinates the university's freshman seminar program, including campus-based and international courses, and he leads several study abroad programs each year to places like Iceland, Italy, Australia, Cuba, and New Zealand.

Jim completed his Ph.D. in Higher Education Administration in 2009; his dissertation research used mixed methods to consider the question “why do male students study abroad at much lower rates than female students?”, and since completion, Jim has consulted on the issue of men and study abroad and began leading a program entitled Men, Masculinity, and Leadership for fraternity members.



Overview of the Short Course Series

- **Episode I – Terminology & Background**
- Episode II – The Research
- Episode III – Recommendations

The most exciting trilogy since Star Wars....



A few words about words

- Nature vs. Nurture
- Zero Sum Games
- Privilege and the Bad Dog Syndrome (Laker, 2005)
- Sex, gender, and sexuality
- Gender identity, expression, and roles



Key Terms

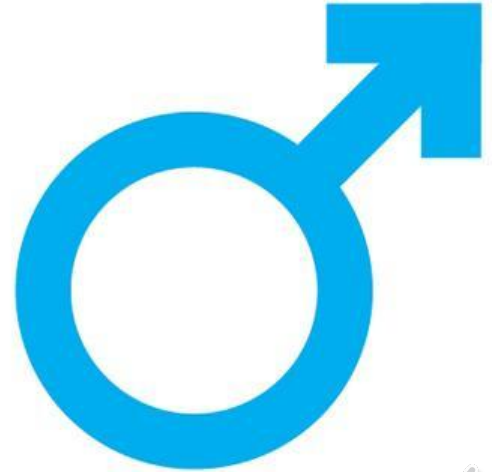
Term	Definition	The Binary		
Sex	One's physical, biological, and physiological status; what's between your legs	Man	Intersex	Woman
Sexuality	One's romantic preference; what you like to do with your equipment	Gay or Lesbian	Bisexual	Straight
Gender Identity	One's deep seeded, consistent, and pervasive sense of self; what's between your ears	He, him, his	See next slide	She, her, hers
Gender Roles	How individuals act and adhere to social roles for men and women	Masculine	Androgynous	Feminine
Gender Expression	How individuals decide to physically manifest gender; socially constructed	Masculine	Androgynous	Feminine



Beyond the Binary



Cisgender



Cisgender



What this study is, and what it isn't

- Primary focus was on male students, not sexuality or gender identity
- Gay men were part of the study, but sexuality was not a research question for my specific research
- Unknown if gender fluid men were part of this study

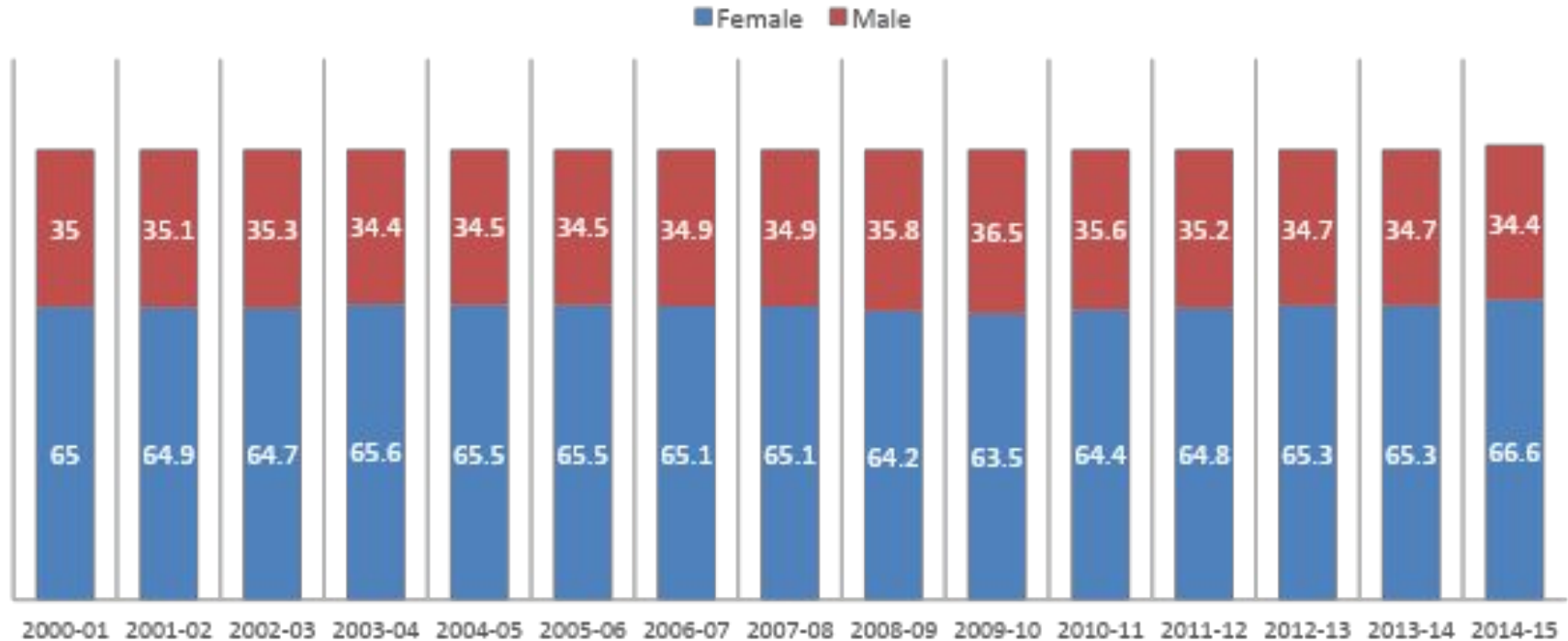
**At it's heart, this is a study of
cis-gendered males who identify as men.**



WHAT'S THE PROBLEM?

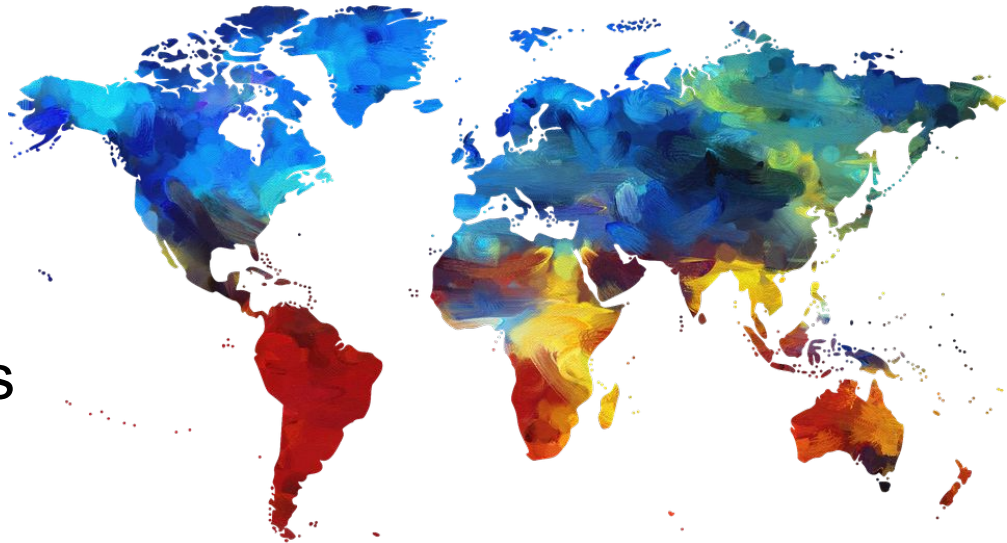


Male Study Abroad Participation (IES Open Doors, 2016)



Why should we care?

- Logistical planning
- Increased number of US students going = tap new populations
- Pedagogically diverse voices within our programs
- Benefits to male students
- Benefits to social-institutions dominated by males



Where the Boy's Aren't: Male Academic Engagement

- Men less likely to go to and graduate from College
 - Men less likely to do homework, show interest in class, show interest in graduate school
 - Men more likely to engage in negative behavior and be in the judicial system
 - Men more likely to spend time relaxing, socializing, and exercising
 - Men are less likely to have leadership, service, and cultural experiences (and be interested in them)
- (Hamer & Harris, 2011; Sax, 2011)

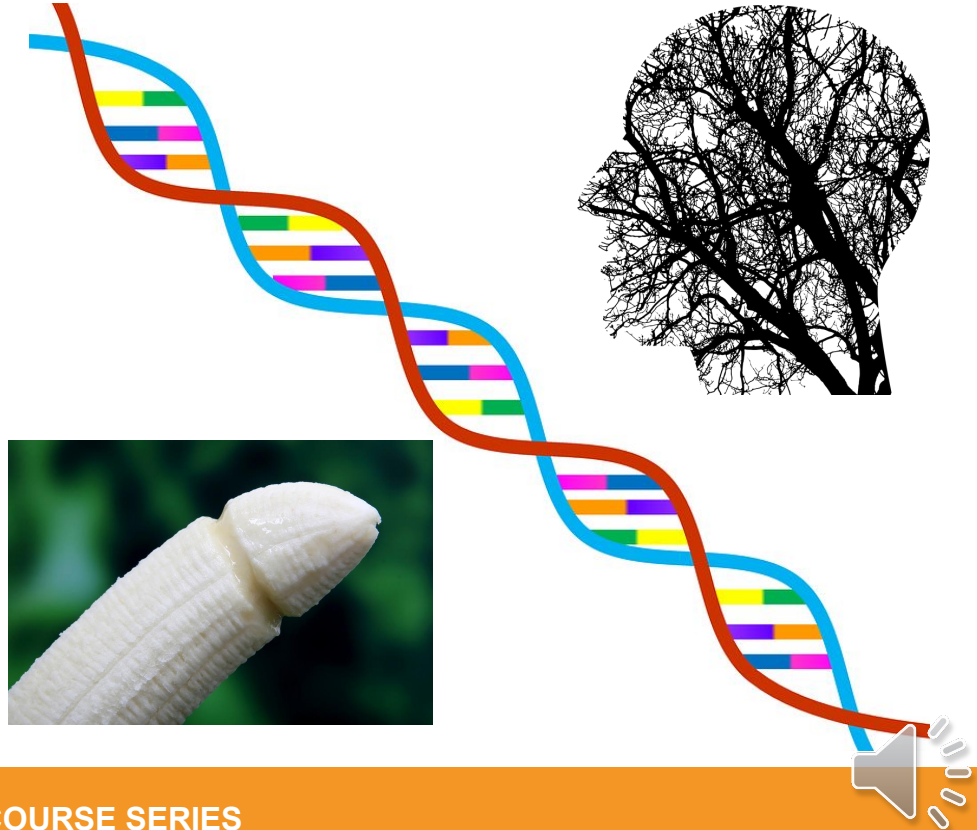
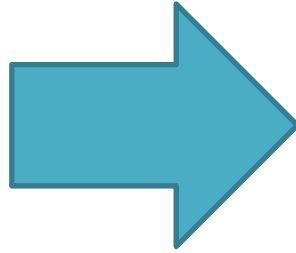


CAUSES AND CONSEQUENCES

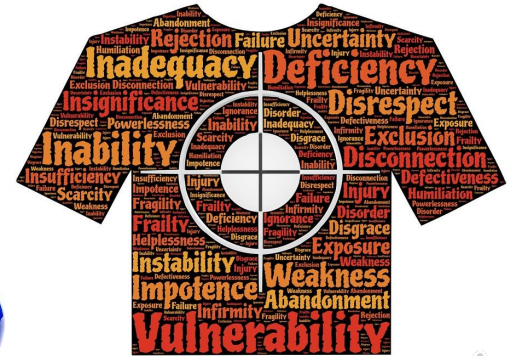


The Nature of Boys

- Genetics
- Brain structures
- Hormones
- Depth Psychology

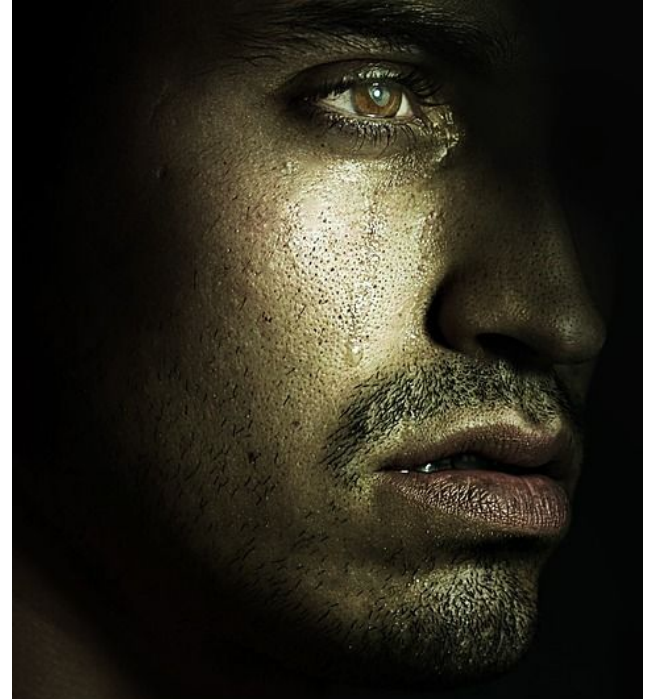


- Socialization
- External Environment



Gender Role Conflict

- Men live in a world of increasing social-equity and respect for diversity
- Changing social norms for women are evident, yet not as much for men
- Man “stop-out” positions for men have deteriorated
- Men are both still subjected to social messages about being traditionally “male” and expected to adapt to new social norms



WHAT'S THE THEORY



No Sissy Stuff

Extend Your Understanding:

<https://youtu.be/KYvWhzSKoc4>



Sturdy Oak

Extend Your Understanding:

<https://youtu.be/PqDCnOmyA88>



Be the Big Wheel

Extend Your Understanding:
<https://youtu.be/YxgTsyL4y0E>



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Give 'Em Hell

Extend Your Understanding:

<https://youtu.be/QG4Z185MBJE>



WHAT ARE THE ASSUMPTIONS



Summary

- Male students falling behind females in many pro-academic behaviors
- Many theories about why, some related to politics, other related to pollution and brain development
- Some people believe that white men are just readjusting to not being the dominant sex and race in society
- Regardless of the exact cause, data suggests that male students lack direction, role-models, and a sense of what it means to be a man in today's society



Next Steps

- In the next short course, we'll review studies about male participation
- We'll focus on one study that suggests a link between gender role conflict and gender role adherence and the desire to study abroad



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THANK YOU!

