

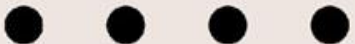


GLOBAL INCLUSION 2022

October 4-7, 2022 • San Francisco, CA

# A Passport to Success: Access, Inclusion and Belonging for First Year Students

Education Abroad  
October 5, 2022





**GLOBAL INCLUSION 2022**

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## Presenters

**Rachel Fitzgerald**

Associate Director, Global Education  
Office, Virginia Tech

**Katie Sabo**

Senior Study Abroad Coordinator, Office of  
Study Abroad & International Exchange,  
University of Arkansas

**Brandon Senior**

Graduate Assistant, Global Education  
Office, Virginia Tech





# Session Outline

## **Introduction and overview**

first-year student passport projects  
and peer mentoring initiatives

## **Small group discussion**

Outreach, Campus Partnerships,  
Recruiting & Training Peer Mentors,  
Fundraising & Expanding Giving

## **Synthesizing and sharing**

What have you learned from  
small group discussion?





# Learning Objectives

- o Identify collaborative partnerships to support a sustainable practice of increasing access, inclusion, diversity, and equity for study abroad participation
- o Garner insight on repurposing or stacking existing campus resources, including funding and programmatic workshop support for peer mentors and learning opportunities for grant recipients (mentees)
- o Brainstorm ideas for methods of designing your own pipeline program that aligns with your institution's internationalization goals





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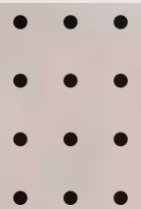
# Ground Rules for a Brave Space

- “Controversy with civility,” varying opinions are accepted
- “Owning intentions and impacts,” acknowledge and discuss instances where a dialogue has affected the emotional well-being of another person



- “Challenge by choice,” option to step in and out of challenging conversations
- “Respect,” show respect for one another’s basic personhood
- “No attacks,” agree not to intentionally inflict harm on one another





# IIE American Passport Project



The Power  
of International  
Education

Each cycle, IIE will select 40 U.S. colleges and universities in the IIE Network as [American Passport Project](#) grant recipients so they can help 25 first-year students who are eligible for Pell grants obtain a U.S. passport.

*It has long been part of IIE's mission to increase participation and diversity in study abroad and to extend these benefits for all students, regardless of socioeconomic status.*

# University of Arkansas

## Institutional Profile

- Land-grant institution and flagship of the U of A System
- U of A Rome Center, Faculty-Led, Exchange, External Partners
- 1,130 students abroad (2018-2019 academic year)
- 30,076 undergraduate & graduate enrollment (2022-2023 academic year)





# University of Arkansas

## Developing Arkansas Global Opportunity: Identifying Needs

- National Survey of Student Engagement results
- Examine Study Abroad application withdrawal data from 2018-19
  - reason for withdrawal
  - passport acknowledgement
  - demographic data
- Keeping in mind the four Fs named by Dr. Johnetta Betsch Cole: finances, faculty, family, and fear



*For the 2016 NSSE, 4,710 first-year UARK students were invited to participate (39% responded). 54% of respondents indicated that they were interested in or planned to participate in study abroad. Yet only 17.9% of that graduating class (the class of 2019) graduated with a study abroad experience.*



# University of Arkansas

## Developing Arkansas Global Opportunity: Aligning with Campus Priorities

- The University of Arkansas is determined to build a better world by providing transformational opportunities and skills, promoting an inclusive and diverse culture, nurturing creativity, and solving problems through research and discovery, all in service to Arkansas
- *Where does education abroad fit in?*



# University of Arkansas

## Developing Arkansas Global Opportunity: Aligning with Campus Priorities

- Strategic Plan/Guiding Priorities
  - **Advancing Student Success**
  - Building a Collaborative and Innovative Campus
  - Enhancing our Research and Discovery Mission
  - **Enriching Campus Diversity and Inclusion**
  - Investing in Faculty Excellence
  - **Promoting Innovation in Teaching and Learning**
  - Reaffirming our Land-grant and Flagship Responsibilities
  - Strengthening Graduate Education

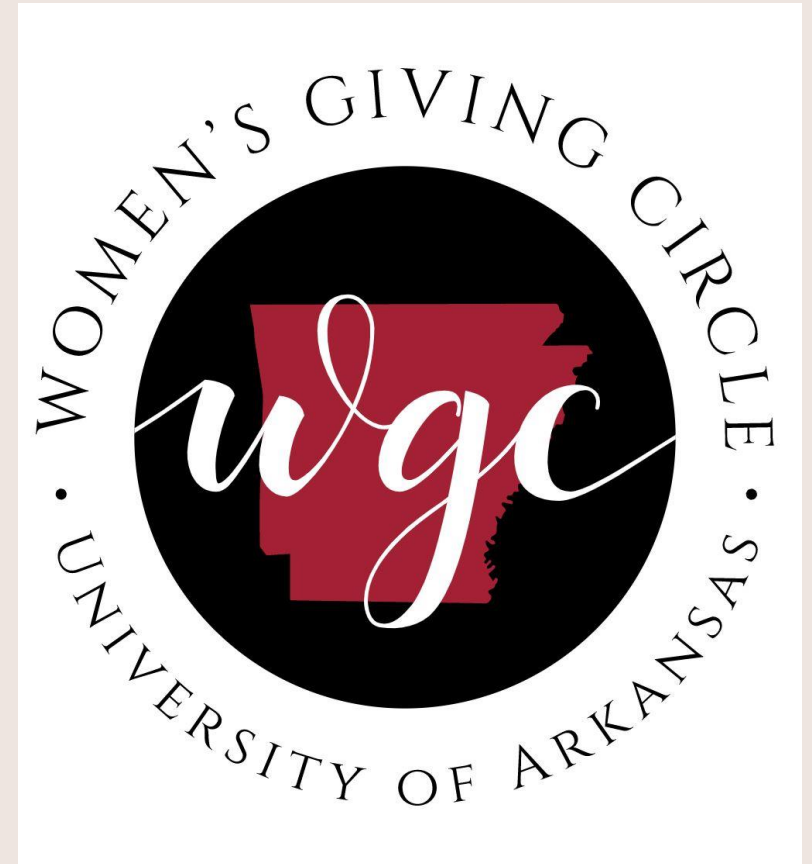




# University of Arkansas

## Developing Arkansas Global Opportunity: Aligning with Existing Initiatives & Gaining Additional Support

- Aligning with Existing Initiatives
  - Enrollment Services
  - College of Engineering's Engineering Career Awareness Program
  - Walton College of Business
  - Honors College Path Program
- Gaining Additional Support
  - October 2021 Women's Giving Circle Grant (funding to award additional \$500 scholarships)



# University of Arkansas

## Arkansas Global Opportunity: Putting It Into Action & the Holistic Support Model

**Application Checklist**

**Required Documents:**

- DS-11 Form completed [Click Here](#) (wait to sign in person)
- Evidence of U.S. Citizenship
- Photocopy of evidence of U.S. Citizenship
- Photo ID (1 primary or 2 secondary)
- Photocopy of Photo ID
- Passport Photo, can be taken at the application site

**Evidence of U.S. Citizenship**

- U.S. Birth Certificate
- If born outside the U.S.
  - Certificate of Naturalization
  - Certificate of Citizenship

**Primary Photo ID (Choose One)**

- In-state driver's license
- Certificate of Citizenship
- Certificate of Naturalization

**OR**

**Secondary Photo ID (Two Below)**

- Out of State driver's license
- Social Security Card
- Student ID
- Voter Registration Card



### Study Abroad + New Student Orientation

How to talk confidently about study abroad to incoming freshman and transfer students.

Hosted by the Office of Study Abroad | [studyabroad.uark.edu](mailto:studyabroad.uark.edu)  
[studyabr@uark.edu](mailto:studyabr@uark.edu) | (479) 575-7582



**study abroad.  
globalize your degree.**

 **SEPTEMBER 29**  
*get that bread: scholarship workshop*

 **OCTOBER 13**  
*this or that?: choosing the perfect program*

 **OCTOBER 27**  
*a family affair: introducing guardians to study abroad*

 **NOVEMBER 10**  
*mo' money: scholarship workshop*

 **DECEMBER 1**  
*become, belong, be you: intersectionality abroad*

**attend a study abroad  
info-session TODAY!**  
(MC) UNION 403 | 11 AM - 1 PM



# University of Arkansas

## Lessons Learned & Looking Ahead

- Challenges
- Successes
- Where do we go from here?

“As neither of my parents or either of my siblings have ever been out of the United States, I do not know what it is like to be abroad, nor was it something I had ever considered to be a possibility until college...I want to have a better worldview and be more capable of relating to and understanding people from other cultures, which I think most people should experience to help strengthen a global sense of culture, especially as advancements with the internet continue to make communication and interdependence between nations more commonplace.”

- Benjamin Edens, First Year Engineering, Passport Scholarship Recipient



# Virginia Tech

- ❑ Global land-grant university
- ❑ The Virginia Tech Difference:  
Advancing Beyond Boundaries
- ❑ Campus in Riva San Vitale,  
Switzerland
- ❑ Faculty-Led, Exchanges, Study  
Abroad Provider Programs
- ❑ Generation Study Abroad  
Commitment Partner



NUMBER OF  
STUDENTS  
ABROAD 2021-22

1152

UNDERGRADUATE &  
GRADUATE  
ENROLLMENT

37,000

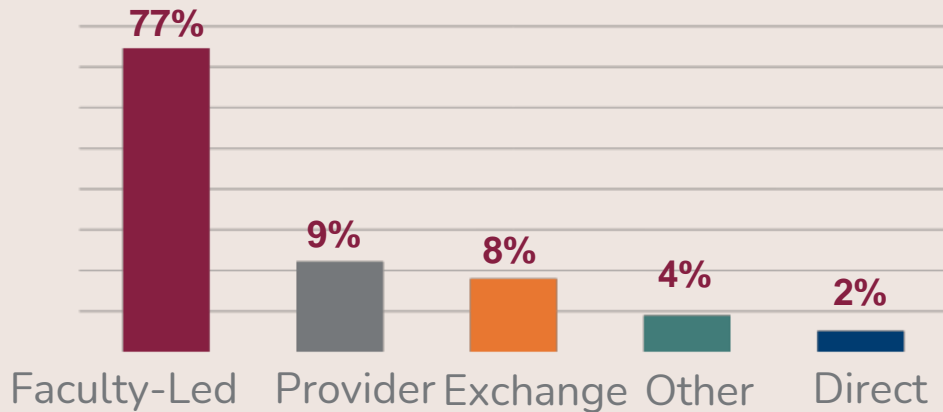
UNDERREPRESENTED  
OR UNDERSERVED IN  
2022 CLASS

40%

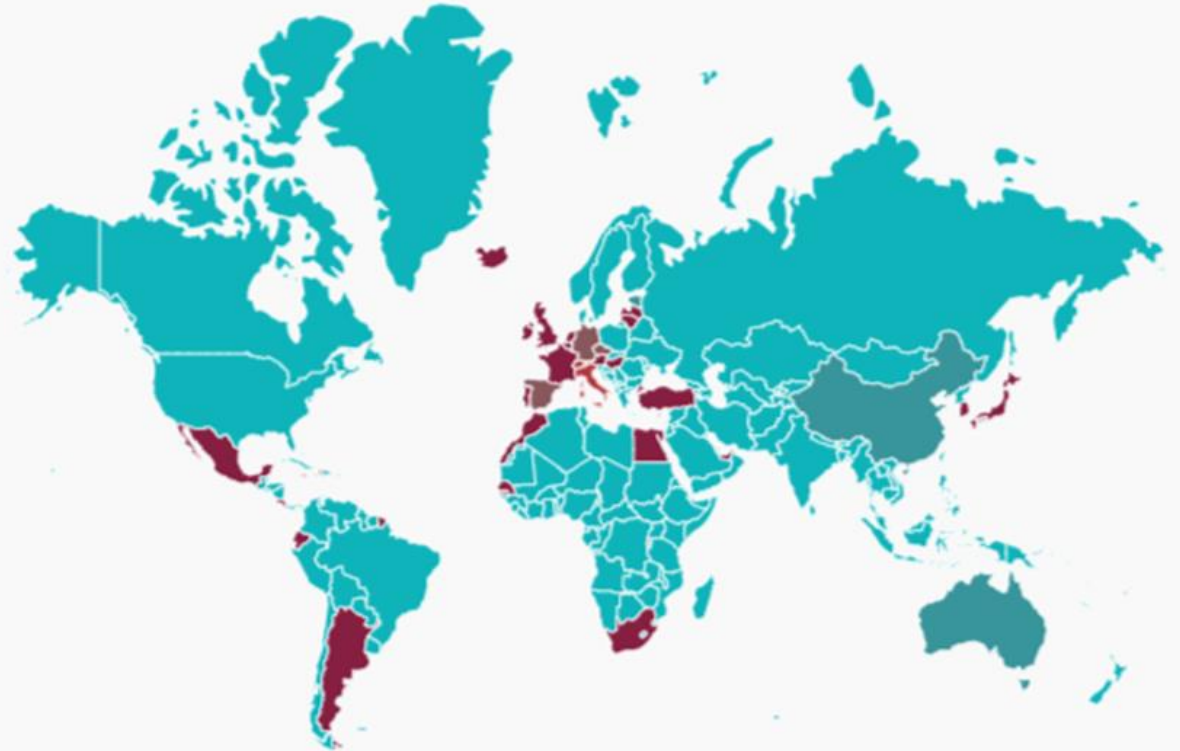


# Global Education

- ❑ Program types and opportunities; program participation demographics
- ❑ Barriers to participation in study abroad
- ❑ Scholarship funding and support



HOKIES ABROAD BY GEOGRAPHIC LOCATION



# Expanding Participation & Access

- ❑ Student Information Sheet
  - ❑ 25% of study abroad applicants did not have a passport
- ❑ Signature programming for early career abroad
  - ❑ Rising Sophomore Abroad Program for Engineers
- ❑ Partnering with campus Living Learning Communities & Cultural & Community Centers







# FIRST-YEAR PASSPORT PROJECT



## SUMMER

Planning  
& prep

## SEPTEMBER

Launched call for  
passport applications;  
start of peer mentoring  
program design

## FEBRUARY

Passport Workshop;  
hiring & training of  
peer mentors

## MAY

End of year  
celebration;  
evaluations

## APRIL

Awarded IIE  
American Passport  
Project grant

## OCTOBER & NOVEMBER

Selection of grantees;  
collaboration with campus  
partners

## MARCH-APRIL

Peer mentoring;  
Passport Project  
events

# Campus Partners & Outreach

- ❑ Passport Acceptance Facility
- ❑ University Scholarships & Financial Aid
- ❑ Undergraduate Admissions
- ❑ First Year Experiences
- ❑ Student Success Center
- ❑ Title IX





# Fundraising & Expanding Giving

- ❑ Beyond Blacksburg: Removing Barriers to Study Abroad Crowdfunding Project
- ❑ Give Now button
- ❑ Alumni Relations – International Tailgate for Homecoming
- ❑ VT News article



Angel Haynes

Fashion Merchandising and Design  
Sydney, Australia

"I'm from a really small town, right up the street – Roanoke, VA – and literally no one in my family has gone to college or studied abroad, so for me I knew it was a representation of who I wanted to become, and also a representation of my family."

# Passport Project Peer Mentoring

- ☐ Overview
- ☐ Recruiting/hiring process
- ☐ Training/Social
- ☐ Study Abroad themed event (International Tailgate)
- ☐ End of semester dinner/speaker engagement series
- ☐ What is the goal?
  - ☐ 1st year transition into college
  - ☐ inspiring global citizenship
  - ☐ increasing participation and access within study abroad



## Training/Social

- Intro of program
- What is your role?
- Building rapport
- Student Success/Title IX
- Social w/ mentees!

9/30/22



## International Tailgate

- Meet study abroad professionals
- Networking
- Free food, drinks, games!
- Enjoy VT vs. UM!

10/15/22



## Dinner/Study Abroad Presentation

- Catered dinner
- Study Abroad/Academic themed speaker
- Connect w/ mentors and mentees before winter break

11/30/22



# Passport Project Student Perspectives



Justice Jackson, First Year  
Computer Science  
Passport Project Participant



Kelly McArdle, Second Year  
Human Development  
Passport Project Peer Mentor



# Lessons Learned & Next Steps

- ❑ Feedback survey comments
- ❑ Overall thoughts on how we better support students
- ❑ Continuing the project for 2022-2023 academic year
  - ❑ 5-10 mentors
  - ❑ 30 1st year mentees/passport grantees
  - ❑ 3 events
  - ❑ One-on-one mentor/mentee meetings
  - ❑ One-on-one and/or group meetings between mentors and grad assistant

SPRING 2022 PILOT		
PASSPORTS AWARDED	MENTORING HOURS LOGGED	PASSPORT GRANTEES PARTICIPATING IN STUDY ABROAD IN 2022
35	84	6

*"I learned about the complexities of getting a passport. I was able to talk to the mentor about my nervousness about being 'a stranger in a strange land.'"*  
**–Passport Project participant, Spring 2022**





# Small Group Discussion

- group focused on outreach;
- group focused on campus partnerships;
- group focused on recruiting and training peer mentors;
- group focused on fundraising and expanding giving

Designate a notetaker for each group

Document key takeaways for the jamboard



# Sharing Out & Takeaways

Reflect on your key takeaways from small group discussions

Create sticky notes and post to the jamboard

<https://bit.ly/GIC22passporttosuccess>





# Resources

For a sample of some of the materials related to the Passport Projects at the University of Arkansas and Virginia Tech, scan here.

