



# Insights into the Field

The Stories We Don't Tell: (Re)Imagining  
Internationalization Through a Social  
Justice Lens



**Curated by:  
Faculty Development  
Taskforce 2020-2021**

# Introduction

Welcome to Diversity Abroad's Insights into the Field Resource. These e-learning resources are designed to provide professionals with insight and practical tools to support and advance inclusive excellence in global education.

*Insights into the Field* are facilitated by members of the Diversity Abroad community who are passionate about the field of diversity, inclusion, and global education. Each video includes a resource sheet of links and further information.

- (re)Imagine internationalization
- Reframe what stories and lessons are told and how they are told
- Case studies
- Dismantling deficit narratives
- Centering marginalized people and their stories



# Session Objectives

# Presenters

## **Naomi Olson**

Assistant Professor and Director of Study Abroad, Regis University

## **DuBois Jennings**

Director of Engagement, Education New Zealand

## **Stacye Thompson**

Coordinator of International Student Services, Jefferson State Community College

## **Jeff Cohen**

Executive Director of Global Affairs and Associate Professor, University of Washington Tacoma

# Presenters

## Special Guests

### **Dr. Leeanne Dunnesmore**

Director of Education Abroad, The University of Maryland

### **Dr. Niamh Hamill**

Director of the Institute of Study Abroad Ireland, Professor of Practice in Global Studies, Drew University NJ

# Reframing the perspective of what stories and lessons are told and how they are told

- Which voices have mattered?
- Which voices have been missing?
- What (kinds of) knowledge is privileged and sought after?



# Dismantling Deficit Narratives

- What narratives are constructed about a culture, place, people?
- Who gets to tell the story?
- What mythologies are being perpetuated?

# Case Study 1

- Combatting Deficit Narratives
- Centering Indigenous Knowledge
- Centering Marginalized Students' Experience



**University of Maryland and Auckland  
University of Technology**



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# Case Study 2

- Civil Rights & Colonialism
- Histories of Oppressed Communities
- Student Research & Voices



**Jefferson State Community College and  
Birmingham Southern College**

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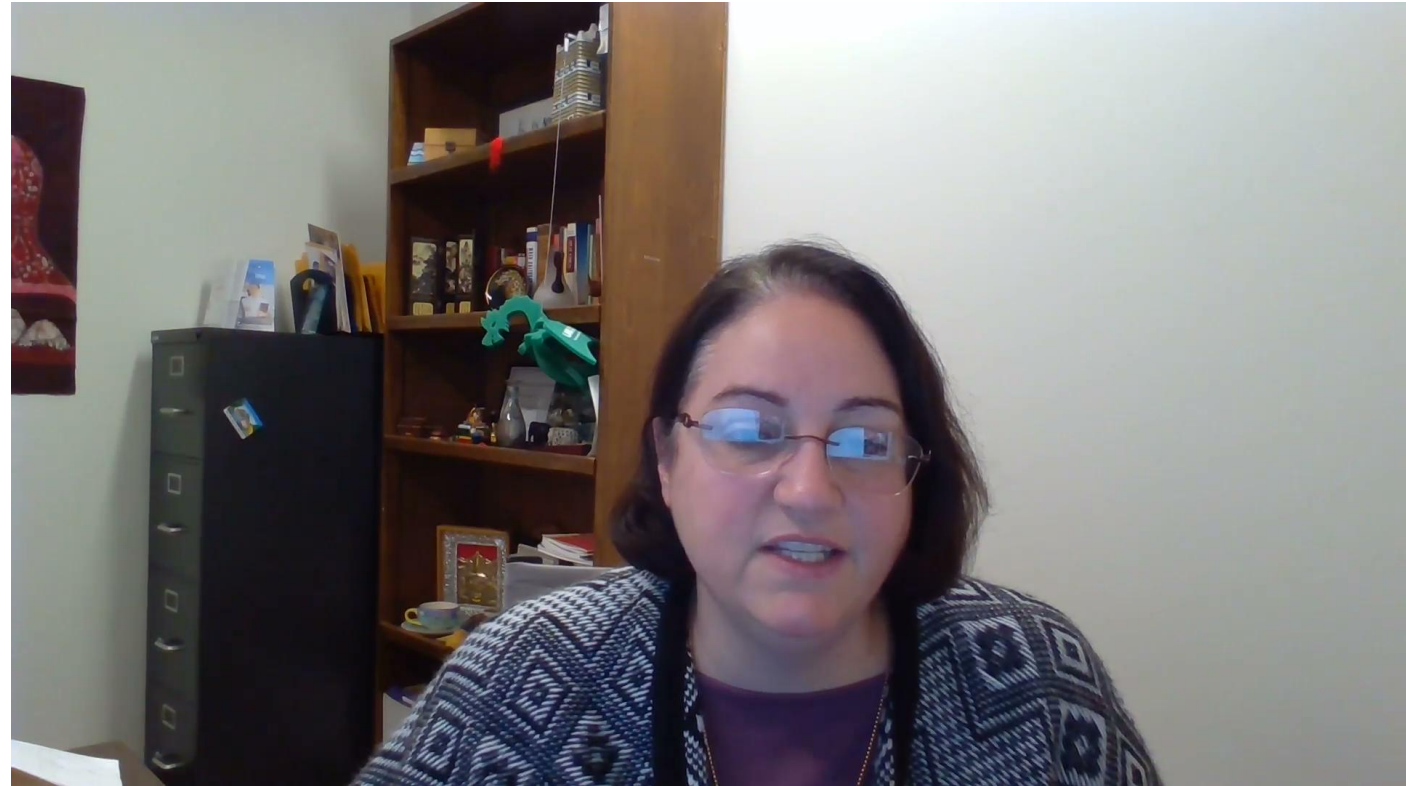


**Jefferson State Community College and  
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# Questions to Consider

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Do we adopt an asset framing that honors and draws on the histories and lived experiences of our students, faculty, and staff?

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Which voices, experiences, and perspectives are missing? Which are normalized and elevated?

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Are we privileging some voices and marginalizing others?

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Are we replicating dynamics of colonialism and colonization either implicitly or explicitly?

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**Thank you!**

