

Community Discussion Series:

Preparing Students from Underserved Communities for Global Learning Opportunities in a Transformed World



Ed Abroad - Student Support &
Advising Task Force 2021-22

Sponsored By



diversityabroad

**DIVERSITY & INCLUSION
CERTIFICATE PROGRAM**

YOUR GROWTH SUPPORTS
YOUR STUDENTS' SUCCESS

Disclaimers

Today's conversation will not be all encompassing, and our language & perspectives will be biased.

Topics might come up that will trigger some, so please be aware of your needs and act accordingly.

Every students' global learning journey is unique. Today we will hear from only a few students who are currently abroad.

Presenters & Student Speakers



Ashley Bayman

She/her/ella

Global Learning Coordinator
and Advisor, University of
California, Santa Cruz (UCSC)



Ariana Stuhl

She/her/hers

Study Away Advisor,
Susquehanna University



Chailen August

he/him/his

UCSC Critical Race and
Ethnic Studies w/Black
Studies minor

Currently abroad in
Ghana



Ramsey Perez

he/him/his

UCSC History major
Currently abroad in
Germany



Taylor Banks

she/her/hers

Susquehanna International
Studies, Diplomacy, Spanish
Majors

Currently abroad in Mexico



Session Overview

- Look at case studies of how two institutions help prepare students from historically underserved communities for global travel
- Examine how these institutions have adapted their pre-advising, advising, and pre-departure processes as a result of the global pandemic
- Hear from current study abroad participants on how studying abroad in our transformed world has impacted them
- Q&A
- Share resources

Case Study:

University of California, Santa Cruz

- 4-year public land-grant research university (HSI)
- ~ 17,000 undergraduate students
- Sends around 700 students abroad/away annually (pre-covid)
- This fall is the first term in which programs are running
- ~ 80 students abroad/away this fall and ~90 students in winter/spring

Who are our slugs abroad?

Ethnicity Data:

- 41% White
- 24% Latinx
- 25% Asian Diaspora
- 4% ABC (African, Afro-Latino, African-American, Black, Caribbean)
- 3% International
- 2% Native American

Other Data:

- 22% LGBTQIA+
- 18% Religious or Spiritual
- 33% First gen
- 21% First time travelers
- 5% Have a disability
- 19% Transfer



Pre-Advising

The Global Learning Portal Profile is the student's first step to learn about study abroad/away

- By creating a Profile students are given customized information related to:
 - Types of programs
 - How to apply
 - Affording Global Learning
 - Academic planning
 - Identities abroad and away
 - Resources
- The Profile is required before setting up an appointment or applying for a program.



The screenshot displays the 'GLOBAL LEARNING PORTAL' website. The top navigation bar includes links for 'Welcome To The Global Learning Portal', 'Apply', 'Events', 'Program Explorer (sign-in to access)', and 'Non-UCSC Student Account Setup'. The main content area features a large banner with the text 'WHEREVER THE WORLD TAKES YOU YOU BELONG' and 'FIRST TIME HERE? CREATE YOUR PROFILE!'. On the right side, the 'Student Login' section is visible, containing a yellow box for 'UCSC STUDENTS LOG IN HERE' with a link to 'Go here' for new students, a blue button for 'UCSC Students Login: CLICK HERE', a dark blue box for 'NON-UCSC STUDENTS REGISTER/LOG IN HERE', a login form with fields for email (showing 'abayman@ucsc.edu') and password, buttons for 'Non-UCSC Student Login' and 'Non-UCSC Student Account Setup', a 'Forgot Password' link, and a 'Manager Login' button at the bottom.

GLOBAL LEARNING PORTAL (Example Questions)

■ Information

- What is your primary reason studying abroad/away?
- What are other reasons you want to study abroad/away?
- Where are you interested in studying abroad/away?
- What factors do you think may impact your ability to study abroad or away?
- What makes you most nervous about studying abroad or away?
- How did you find out about studying abroad or away?

■ Affording Global Learning

- Do you receive financial aid?
- What kind of aid do you receive?
- Are you a California resident?
- Do you receive veteran benefits?

■ Identity

- What do you prefer to be called?
- What are your preferred pronouns?
- What is your nationality?
- What is your racial/ ethnic Identity?
- Are you an international student?
- Do you identify as a student with a disability?
- Are you a transfer or re-entry student?
- Are you a first time international traveler or first time flyer?
- Are you a first-generation college student?
- Do you identify as an undocumented student?
- Do you identify as religious or spiritual?
- Do you identify as LGBTQIA+?
- Are you a veteran?

If you plan to travel internationally, will this be your first time?

☒ Yes ☐ No

First Time Abroad

You're not alone! Many UC students travel internationally for the first time while studying away. Check out our [Tips for First Time Travelers](#) and [How to Live Abroad for Less](#) resource guides.

First Time Flying

Is this your first time flying?

☒ Yes ☐ No

First Time Flying

We're excited that Global Learning will be the first opportunity for you to fly! You may have some questions and concerns about what to expect and how to prepare. Check out [Tips for First Time Flyers](#).

First Generation
College Student *

Will you be the first in your family ("family" = parents/legal guardians) to earn a Bachelor's Degree?

☒ Yes ☐ No

First Generation

As a first-generation college student, you are in an especially unique position to succeed in study abroad given your previous experience with forging new paths for yourself in college and navigating unfamiliar environments and systems. Being the first in your family to pursue a 4-year degree, you may also be the first in your family to study away! Being presented with such a unique experience, you likely have many questions. However, you don't have to go through this experience alone. In preparing for study abroad, there are many resources to help you successfully navigate the process and costs involved so that you take full advantage of this opportunity to learn and grow, including first-gen study abroad staff who can provide further insight about studying abroad as a first-gen student. Visit [First Generation Students](#) for more information. If you want to know more about accessing your financial aid abroad and applying to scholarships, visit our [Finances and Scholarships](#) page.

**Students receive
customized
information**

Advising

Some profile data is included in appt notification email

UC SANTA CRUZ
Global
Learning

globallearning@ucsc.edu
to me ▾

Mon, Nov 29, 8:26 PM (16 hours ago)

You have a new appointment at **10:00 am** on **December 3, 2021**.

Student: [REDACTED]

preferred name: [REDACTED]

She/Her/Hers

[REDACTED]

[REDACTED]

Did the student prefer a virtual appointment? Yes

Advisor's Zoom URL: <https://ucsc.zoom.us/my/abayman> [REDACTED]

Student Information:

Status: I have decided upon a program and am applying now.

Questions: Questions on the application process.

First Time Meeting w/ Advisor: No

Majors: -, Psychology BA

Intent to Study Major Abroad: Yes

Class Standing: Sophomore

Transfer Student: No

Financial Aid: Yes

Pell Grant: No

California Resident: Yes

Citizenship: United States

Nervous Factors: Paying for my program, Difficulties communicating in my host culture because of a language barrier, Safety, health, and wellness,

Barriers: Finances, Meeting major requirements abroad, Health and safety,

We also
use
profile
identity
data to
inform
advising
sessions



Gender	M
Personal Pronouns	He/Him/His
Pronouns Release	Yes
Country of Citizenship	United States
Racial and Ethnic Identity	ChicanX/Mexican-American
	United States
International Student	No
Students with Disabilities	No
Transfer or Re-Entry Students	No
First Time International Traveler	Yes
First Time Flying	No
First Generation College Student	Yes
Undocumented Student Status	Yes
Renaissance Scholar	No
Religious or spiritual	No
LGBTQIA+ Community Students	No
EOP	Yes
Are you a veteran?	No

Pre-Departure

- Pre-departure section in Horizons database allows for 100% compliance
- Mandatory Intercultural Communication PDO (ICC PDO) (60 minutes)
- Tailored pre-departure sessions (2 required) (30 minutes each)
 - For You and Your Loved Ones
 - Health and Safety
 - First-gen students
 - How-To: Preparing to Live in Another Country
 - How-To: Building Relationships with Locals
 - How-To: Budgeting and Finances
 - Intersectionality Abroad: Navigating Your POC Identities in Your New Community
 - Intersectionality Abroad: Navigating Your LGBTQIA+ Identity in Your New Community
 - Intersectionality Abroad: Navigating Your Religious Identity in Your New Community
 - Academics



Changes in Undocumented Student Support

Undocumented Student Considerations

- In 2017, Advance Parole was rescinded under Trump administration
- After Biden election, DACA and Advance Parole were reinstated
- Then, in July, a federal court in Texas v. USA ruled that DACA is unlawful and has invalidated the DACA memorandum, meaning no new DACA applications are being accepted





Case Study:

Susquehanna University, Selinsgrove, PA

- 4-year private liberal arts university, rural, regional selective
- ~ 2,400 undergraduate students
- Sends around 550 students abroad annually (pre-covid)
- Started sending again in summer 2021
- ~90 students abroad now, ~275 students this winter, ~85 spring
- Unique GO requirement → Universal Access

Pre-Advising

- Passport Caravan 2x a year, targets Pell eligible students first
- 1st year seminar presentations, each fall
- Transfer Student open house first week of the semester
- Partnering with TRIO and with the Center for Diversity & Inclusion to host specific sessions for students those groups serve.
- More Infographics!

GO YOUR WAY
Study Program
Complete GO Through Study Abroad Program Providers

- TAKE COURSES OVER WINTER OR SUMMER BREAK**
CREDITS CAN TRANSFER BACK TO SU
CHOOSE COURSES:
 - RELATED TO YOUR MAJOR/MINOR
 - TO MEET CORE CURRICULUM (like history, language, etc.)
 - ON THE LOCAL CULTURE
- OFFERS A HIGH LEVEL OF SUPPORT**
 - ✓ HOUSING PROVIDED
 - ✓ SET PROGRAM DATES
 - ✓ CULTURAL EXCURSIONS
 - ✓ HEALTH, SAFETY & SECURITY ASSISTANCE
 - ✓ 24 HR. ON-SITE SUPPORT
- A MORE INDEPENDENT EXPERIENCE**
 - TIME FOR PERSONAL EXPLORATION
 - IN A COHORT OF STUDENTS FROM ALL OVER
 - INDEPENDENT TRAVEL POSSIBLE
- TRAVEL WITH A FRIEND OR TWO.**
 - USE YOUR GO GRANT FOR GO YOUR WAY PROGRAMS (WITH SOME LIMITATIONS)
 - SCROLL DOWN TO LEARN MORE ON HOW TO GO YOUR WAY ON A STUDY PROGRAM

HOW TO TRANSFER CREDITS FROM YOUR GO LONG PROGRAM
GLOBAL OPPORTUNITIES

- 1:** Review the courses that have been previously offered, or will be offered, by your program/university on their website
- 2:** Learn what courses are already pre-approved for transfer of credit (available through GO Long Learning Content)
- 3:** Review your Degree Audit to know what courses you need for your degree
- 4:** Complete the Course Transfer Form:
 - List pre-approved courses & general elective courses on form, no approval necessary (except for language & math classes).
 - For all other courses:
 - Collect syllabus to submit with course approval request
 - List courses you would like to take and what you think they would fulfill

How to get approval:

 - Submit Central Curriculum course approval requests to GO Office by listing on course transfer form and submitting with syllabus
 - Get department head approval for major or minor course transfer requests (department head can e-mail approval to GO Office)
- 5:** Meet with your academic advisor to confirm your study plan
- 6:** Submit completed course transfer form to GO Office

Advising

- Showing students resource guides, supporter's guide, blogger site

- Pre-semester group advising: before busy
- Strengths based advising, what students have already accomplished.
- Introducing mental health resources in every session, Christy Campus Health
- Reframing expectations, being flexible, and goal setting
- longer sessions allow for talking about COVID impacts and barriers.



Pre-Departure

- Everyone takes a class
- Scenarios to help anticipate disruptions:
 - *What if I test positive before leaving*
 - *What if I test positive while away*
 - *What if I have to quarantine...*
- Parent's & supporters open Q&A session
- Gilman help sessions

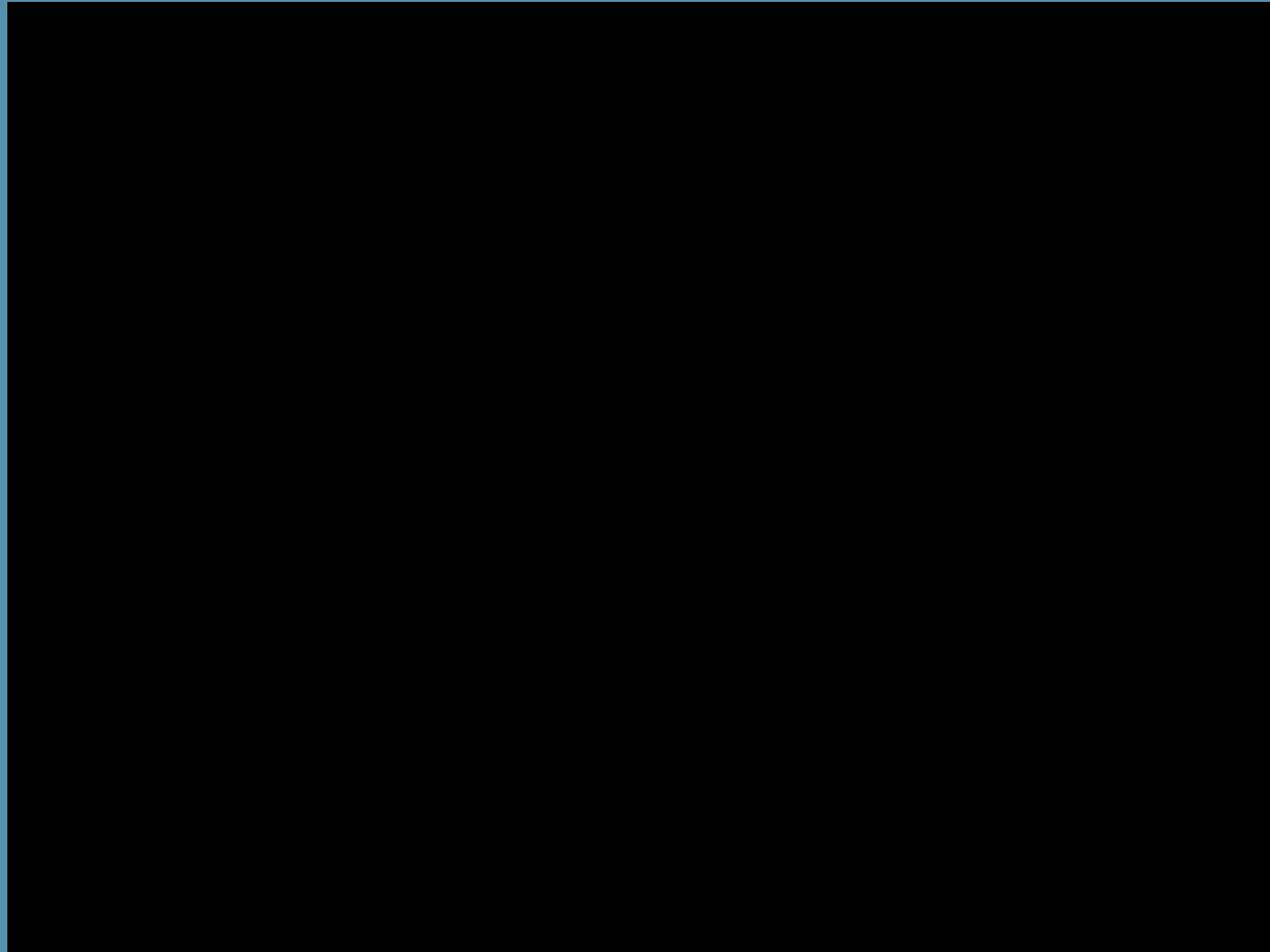


- Requesting providers to run additional pre-departure sessions for our cohorts
- Withdrawal fee waived & commitment deadline extended by 2-4 weeks.
- Hire and support a cohort of bloggers
 - student employment option
 - access to additional advising material that comes from the student perspective.

Institutional Adaptation

- New committee decides on students' travel approval, on a case by case basis, instead of following State Department levels.
 - more nuanced approach to locations
 - 4 weeks before travel is scheduled
 - Gilman awards
- Did not add any charges to student accounts for accommodations abroad (goes through home school) until they were on their flight to host location. Usually billed beginning of July.
- Allowed students to “dual enroll” where for this fall, until they were on their flights, they were also enrolled in campus courses and campus housing.

Interview with Taylor Banks



Resources

- [Identities Abroad and Away: Undocumented, DACAmented, and AB 540 Students](#) - UCSC Global Learning
- [FAQ Advance Parole for Undocumented Students](#) - UC Immigration Legal Services Center
- [Advance Parole Updates Webinar](#) - UC Immigration Legal Services Center
- [FAQ Regarding Texas v. USA](#) (July 20) - UC Immigration Legal Services Center
- [General Immigration Resources](#) - UC Immigrant Legal Services Center
- [Identity Abroad Online Pre-departure Learning Module](#) (member access) – Diversity Abroad
- [Diversity & Inclusion Advising Manuals](#) (member access) - Diversity Abroad
- [Covid-19 Student Stories](#) - UCSC Global Learning
- [Diversity Abroad Snapshot Survey: Student Study Abroad Experiences During COVID-19](#) - Diversity Abroad
- [Who Am I Abroad \(WHOA\) Stories](#) - UCSC Global Learning

What's Next?

- **Full Recording of Community Discussion**
Added to Member Resource Center for Members
- **PowerPoint Presentation & Resource Sheet**
Sent to All Participants
- **Next Community Discussion - January**
State of D&I in International Education:
Release of the 2021 D&I Among Int'l Educators Report



Thank You!

Feel free to contact us directly with any questions:

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