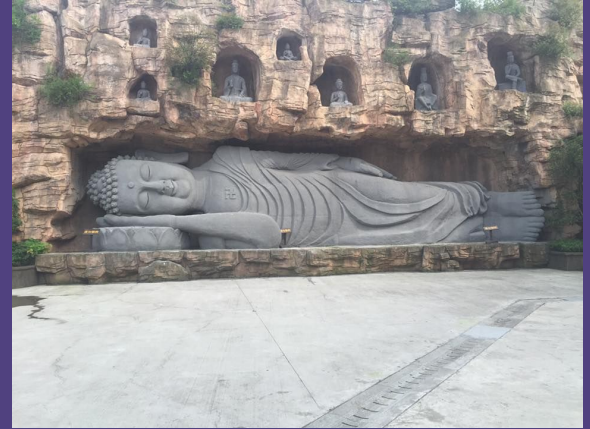

Community Discussion

REGIONAL - ASIA AND THE PACIFIC ISLANDS 2023-24

Exploring Barriers to Study Abroad in Asia



Sponsored by



 **GLOBAL INCLUSION**
REGIONAL SUMMIT 2024

Final Reminder
Early Bird Registration Ending Soon

February 2, 2024

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Host Sponsor:  **LONDON METROPOLITAN UNIVERSITY**

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Presenters



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Krista Miller

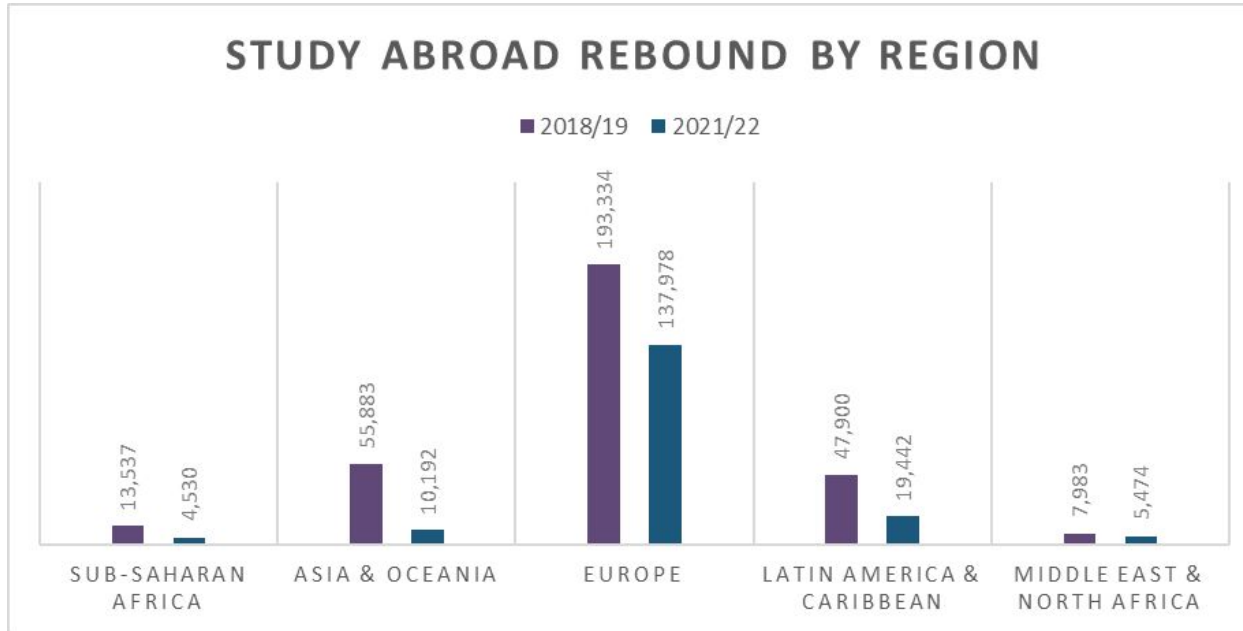
Assistant Director
Global Experience Office
Worcester Polytechnic Institute

Overview, General Considerations

- Asia has a lot to offer!
- Talking about an entire continent involves generalizations
- Study abroad in Asia - COVID-19 context is critical
- Overview of barriers
- Ana's experiences
- Breaking down barriers
- Group discussion
- Closing and questions



Study Abroad Pandemic Rebound



Return to Asia
lags significantly
behind Europe,
Latin America,
and MENA

Institute of International Education. (2023). "Host Regions of U.S. Study Abroad Students, 2004/05 – 2021/22" Open Doors Report on International Educational Exchange. Retrieved from <https://opendoorsdata.org/>

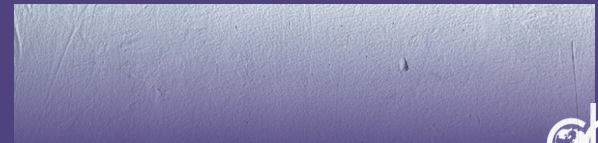
Impact of COVID-19 Pandemic

- Many countries in Asia had strong COVID-19 restrictions
 - Entry restrictions
 - Restrictions on day-to-day activities
- Inequality in vaccine access/distribution
- China zero COVID policy, travel restrictions
- Continued elevated Department of State travel advisory for mainland China



COVID-19 Pandemic Impacts

- COVID-19 ushered in uncertain “socioeconomic futures, political upheavals, increased societal tensions and a rise in global protest movements,” (Sagramoso, 2020).
- Immigration and Customs Enforcement (ICE) issued a directive that declared how international students could not legally stay in the United States if they were taking all their classes online (ACE, July 20, 2020).
- “China has caused great damage to the United States and the rest of the World!” (Trump, 2020). (July 20, 2020)



Overview of Barriers

Effective Advising for Study
Abroad (Malmgren and
Galvin, 2006)

Five Fs Model

- Friends and Family
- Finances
- Faculty/Advisor Support
- Academic Fit
- Fear

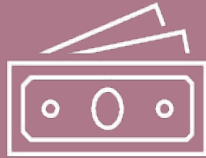
The Five F's in Asia

Friends & Family

- Support for travel
- Perceptions of Asia
- Communication challenges

Finances

- Cost of travel



Faculty & Advisor Support

- Lack of experience in Asia

Academic Fit

- Language barrier
- Academic system differences



Marginalized groups are often targets during periods of global discord and economic instability.

Fear

- Anti-Asian rhetoric
- Pandemic impacts
- Mental health support
- Disability support
- LGBTQ+ concerns

"The United States will be powerfully supporting those industries, like Airlines and others, that are particularly affected by the Chinese Virus. We will be stronger than ever before!" (Yam, 2020)

-Donald J. Trump

Asiatic Plague that Threatens the Ruins of California

"We've already over 100,000 Chinese in a total population of less than a million and the cry is, 'still they come.' The City of Peking, which arrived here some twelve days ago brought 1,017 more of this undesirable and ruinous class." (San Francisco Chronicle, 1876)



Discriminatory rhetoric:
“yellow wave,” the
“yellow plague,” and the
“Mongol invasion.”
(Lee, 2005)

Extraterritoriality Laws in China,
demonstrates how Western
nations like the United States,
France, and Great Britain
believed they were superior to
the Chinese.
(Ku, 1994)

**Anti-Asian rhetoric and belief is a perpetual
issue that has developed historically and
transnationally. (Lee, 2005; Rhee & Sagaria,
2004).**

Currently: COVID-19
pandemic has displayed
perpetual prejudicial
anti-Asian rhetoric

1908 Continuous Journey
Law, barred individuals
from entering if you didn't
come from a “continuous
journey,” which hindered
South Asians from entering
the United States.
(Lee, 2005)

Chinese Exclusion Act of
1882 targeted Chinese
laborers from migrating to
the United States
(Lee, 2005)

1907 U.S. Immigration
Regulation barred
Japanese and Koreans
from immigrating through
Hawaii.
(Lee, 2005)

Five F's Through the Lens of Ana

- Friends and Family
- Finances
- Fear
- Faculty/Advisor Support
- Academic Fit





Breaking Down Barriers

Advising

- Dispel misconceptions about Asia during advising
- Consider events that promote Asia programs/culture
- Think strategically about family members
 - Asking about family support
 - Accepted students webinar - can include parents
 - Parent chat sessions
- Have concrete information/next steps for questions about:
 - Mental health access
 - Disability access & services
 - LGBTQI+ support



Financial

- Promote national scholarships with a focus on study outside Europe
- Dedicate institutional funds to programs in Asia



 **Gilman** Scholarship[★]

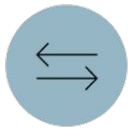


Program Management

- Think creatively about program design to address concerns about studying in Asia



Faculty-led



Exchange

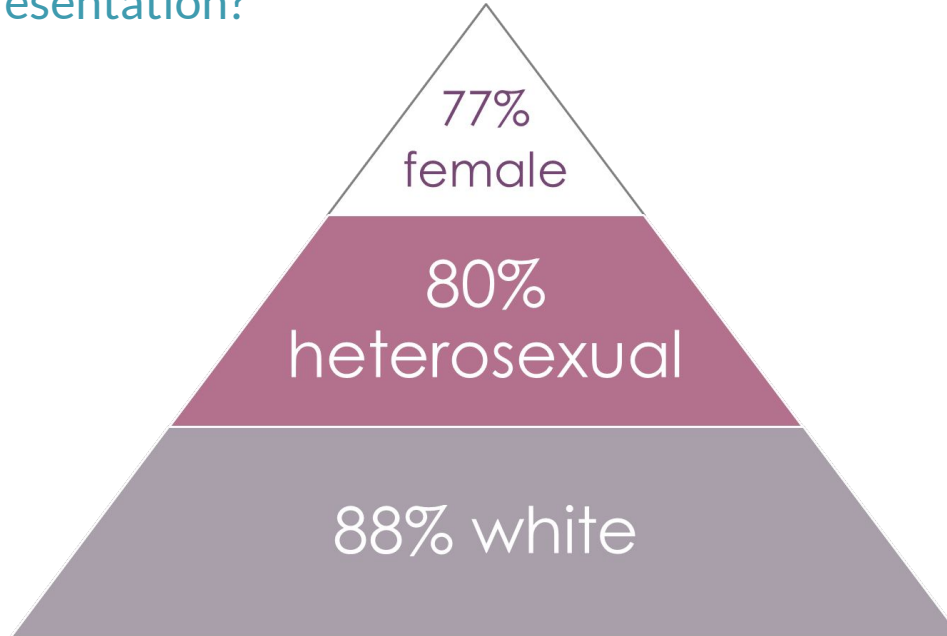


Provider

- Encourage departmental support of study abroad in Asia. Partner with language departments, etc.

Administration

Consider who is represented by the staff in your office. What can you do to expand that representation?



The Forum on Education Abroad. (2023). "State of the Field Report: Data from the Comprehensive 2022 Survey"
Retrieved from <https://www.forumea.org/state-of-the-field.html>.

Small Group Discussion

A woman wearing a white hijab and a blue patterned dress is speaking into a microphone. She is standing in front of a blurred audience in a conference or seminar setting. The background shows other people seated and standing, with some green lights visible in the distance.

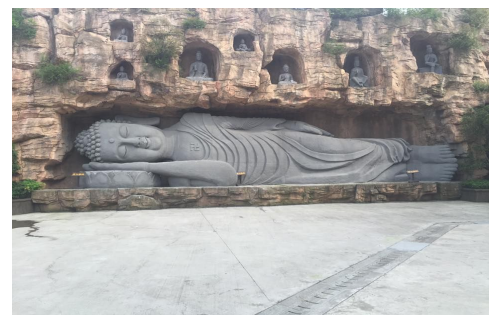
Questions:

What challenges have you seen on your campus related to study in Asia?

What successes have you had?

Closing and Takeaways

- Be aware of impact of anti-Asian rhetoric
- Opportunity: review your Asia portfolio
- Be realistic and think critically
- Audience/Group Discussion takeaways



What's Next?



- Full Recording of Community Discussion
 - Added to D&I Resource Center for Members
- PowerPoint Presentation
 - Sent to All Participants

Contact Us



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