



Partnering to Nurture Change: Supporting Diversity and Global Engagement Across Campus

4th Annual Diversity Abroad Conference

From Outreach to Support: Navigating Expansion and Inclusion

April 3 -5, 2016, Atlanta Georgia

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From: *At Home in the World: Educating for Global Connections and Local Commitments*

“Globalization has blurred the lines between the global and the local, as well as the distinctions between international and domestic diversity. To become responsible, productive citizens...our students must possess an understanding of their own cultures and those of their neighbors at home and abroad. They also need the skills to analyze interconnections between global and local systems...” (acenet.edu/news-room/Pages/AHITW-Toolkit-Main.aspx).



UConn Core Value: Diversity

In our culturally and intellectually diverse community, we appreciate differences in one another as well as similarities, and aspire to be an increasingly inclusive educational institution that attracts, retains, and values talented people from all backgrounds...We embrace diversity not as a keyword for token inclusion of the underrepresented, but as a commitment to fostering a welcoming environment in which all individuals can achieve their fullest potential and in which open and respectful communication is facilitated (<http://academicvision.uconn.edu/introduction/core-values/>)



UConn Core Value: Global Engagement

Through outreach, research, and partnerships, we promote sustainable development and a happy, healthy, and inclusive society. This engagement is local and global, based on intercultural understanding and recognition of the transnational nature of the challenges and opportunities we face (<http://academicvision.uconn.edu/introduction/core-values/>).

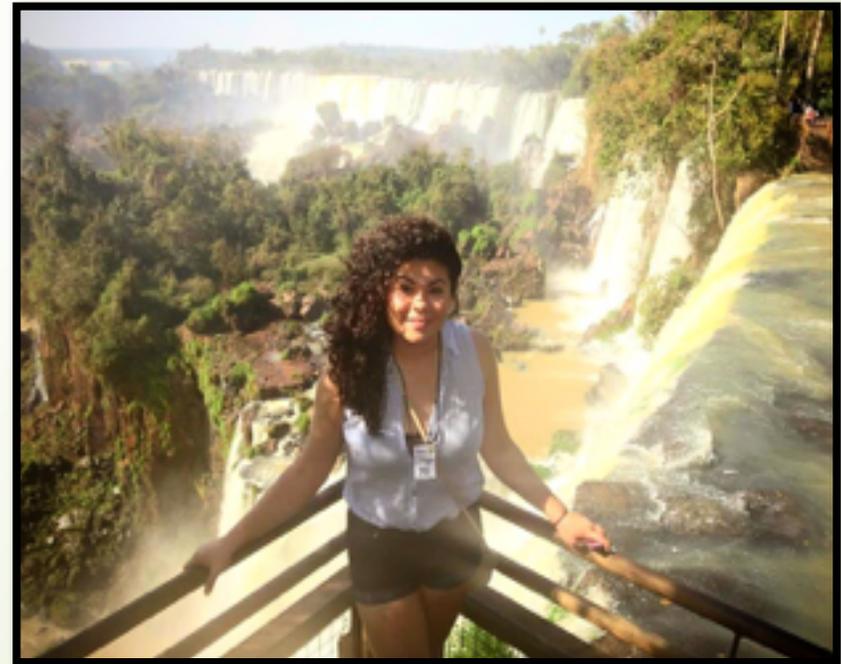




UConn Study Abroad Participation



Ground level work: increasing study abroad participation for first generation/ low income and underrepresented students



The Big Picture: Buy In From The Top

- President: 2014 Academic Plan: Articulates Core Values
- Creation of Global Affairs: from Director to Vice Provost to Vice President
- New Diversity Task Force Report: New VP Diversity and Inclusion
- Diversify and increase scholarship funding
- Fund Raising
- Bring in Alums



Synchronous Efforts

- Diversity in Education Abroad builds from below
- Global Affairs centralizes international units and develops strategic plan
- New initiatives and interventions for specific cohorts, i.e. African American males, first generation students, underrepresented students who want to become business majors or engineers, veterans, STEM Learning Communities, etc. Built in education abroad component.
- Partnerships with international educational, civic and professional organizations: more opportunities for all students.



Education Abroad

- Identifies underserved groups who have less access to education abroad.
- Advocates for scholarships.
- Works with relevant units/offices/faculty to reach students, i.e. Veterans Affairs, Center for Students with Disabilities, Cultural Centers, and Regional Campus advisors.
- Development of new programming and opportunities.



Student Support Services

- SSS serves first-generation, low-income and/or underrepresented students
- Provisional acceptance to the university
- Pre-collegiate summer program



Access to study abroad for SSS students

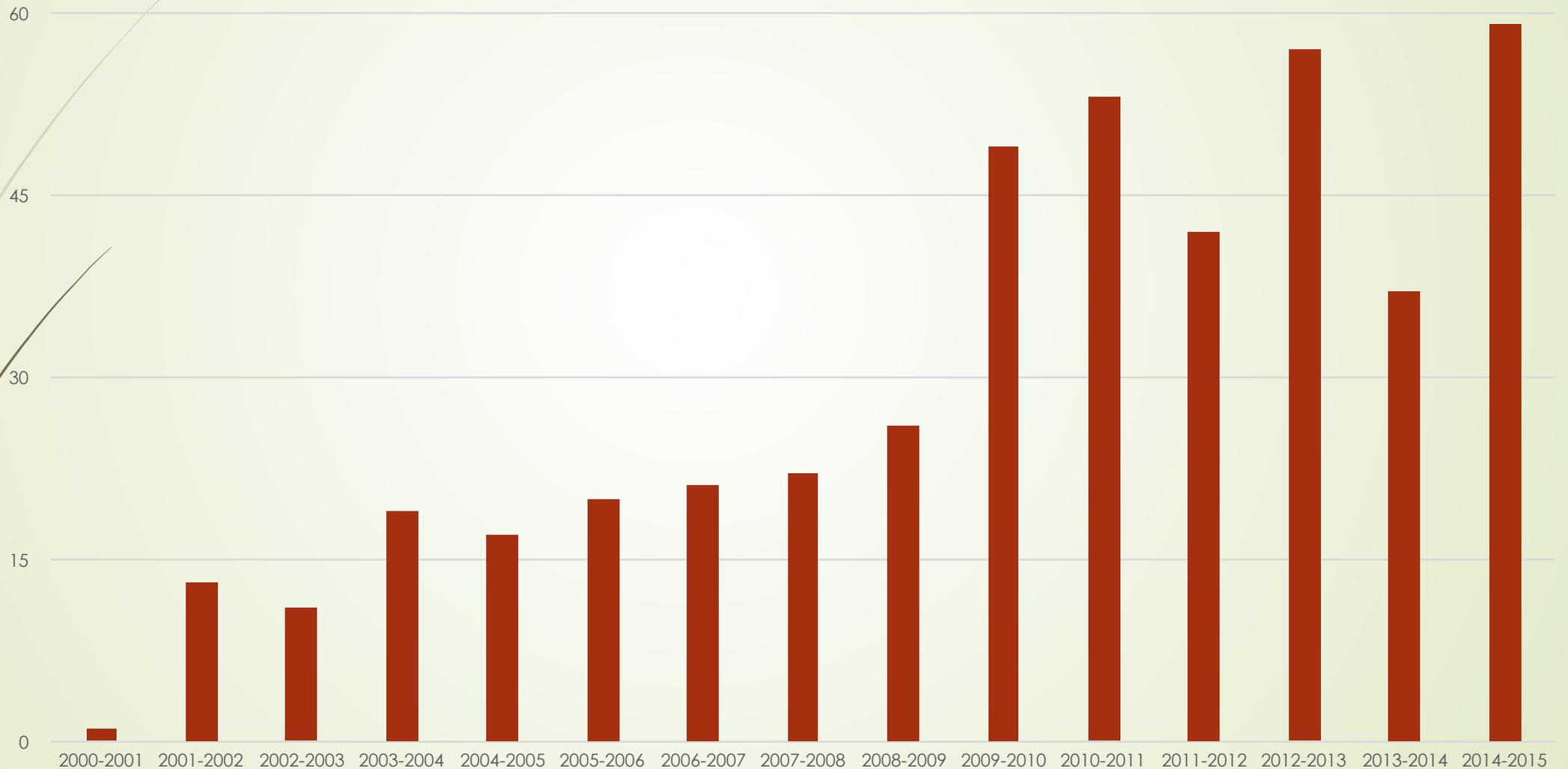
- Advising Practices
- Staff as Resident director
- University's commitment
- Educating students and university about the value of study abroad
- Meeting students' needs at multiple levels



SSS Students: Ethnicities AY 2015-16

Category	Number	Percent
Asian	183	16%
American Indian/Pacific Islander	2	0%
Black	390	34%
Hispanic	396	35%
White	51	4%
2 or more	115	10%
TOTAL SSS Students	1136	100%

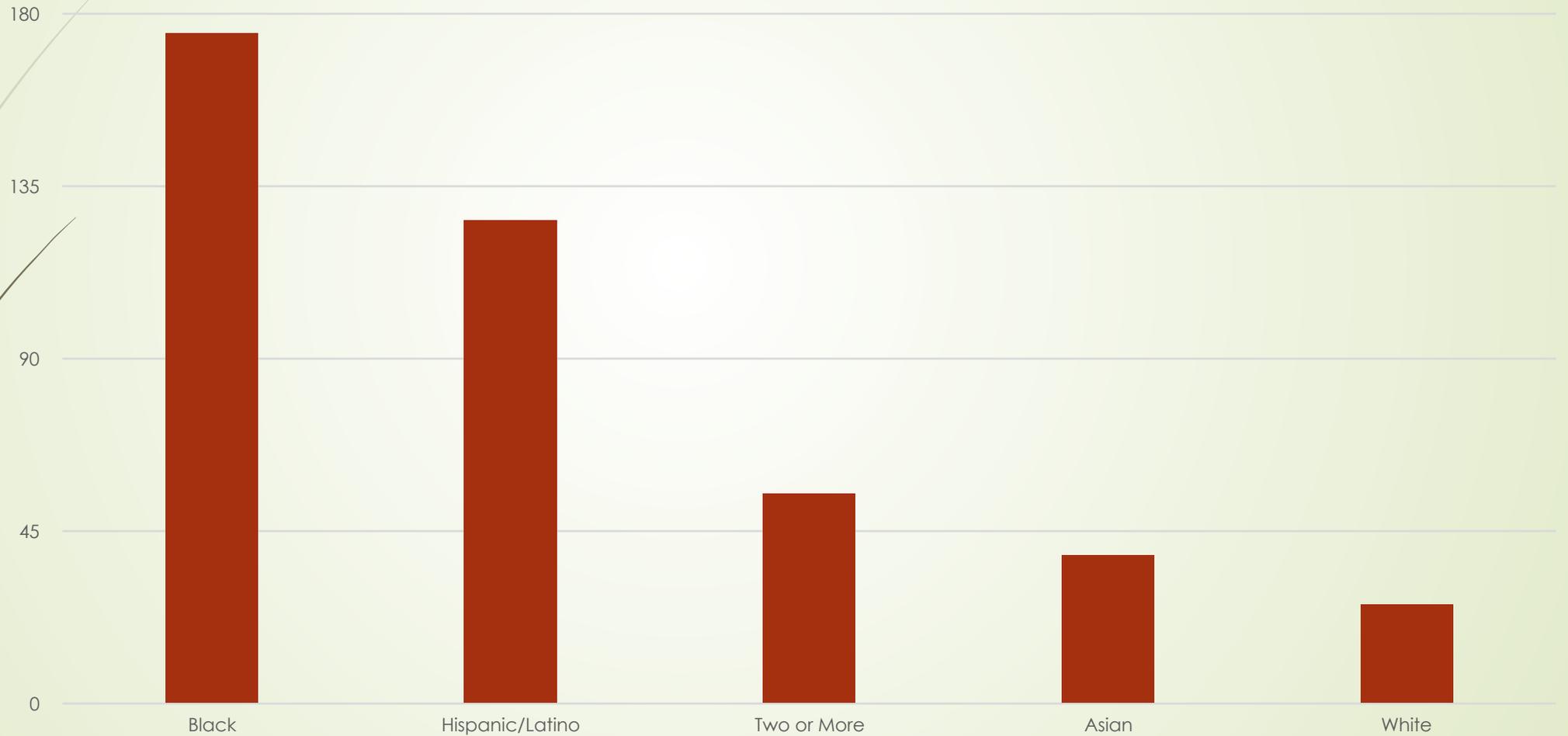
SSS Students Studying Abroad by Academic Year



SSS Students: Impact of Study Abroad

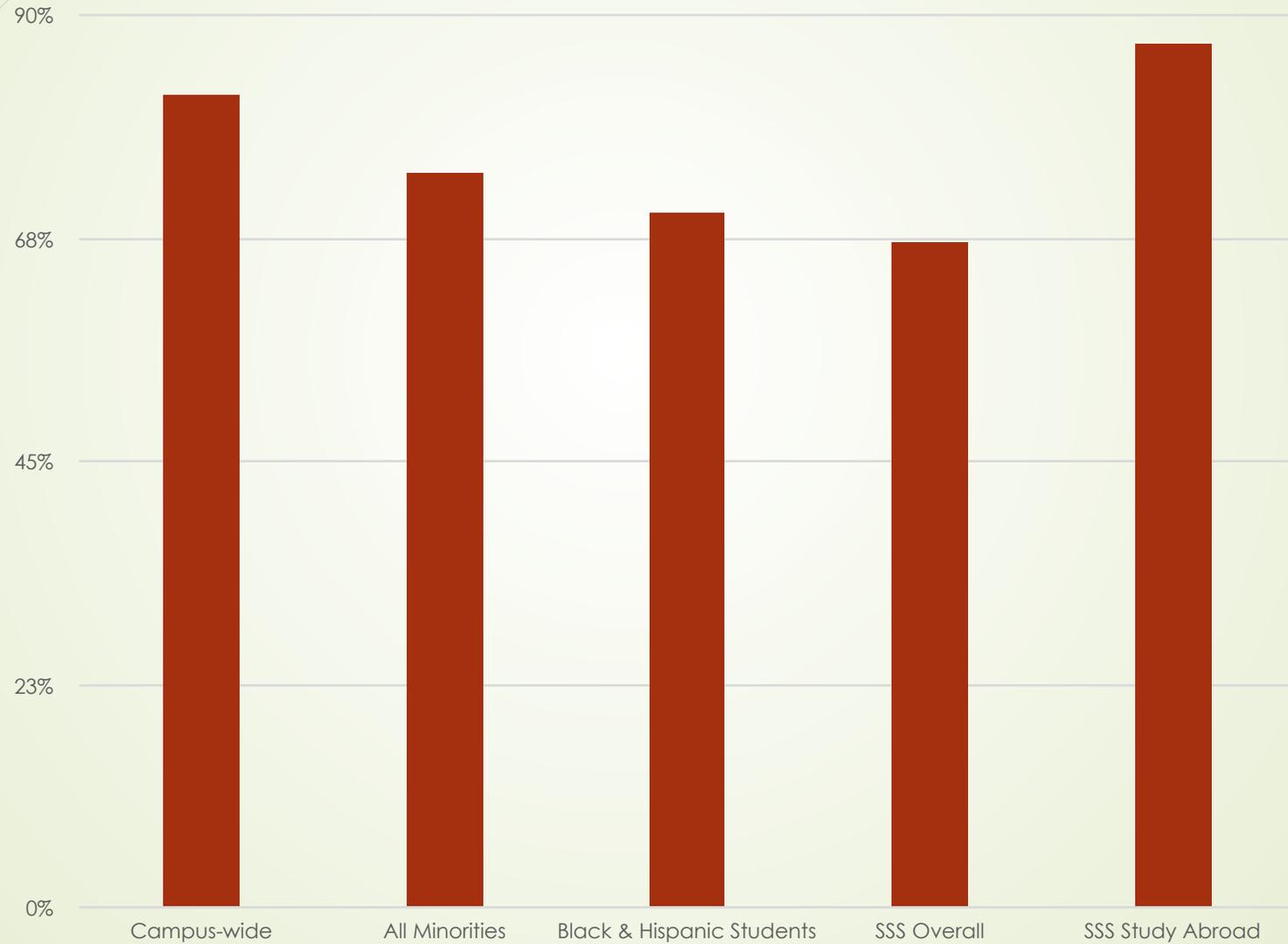


SSS Study Abroad Racial/Ethnic Demographics, 1996-2015

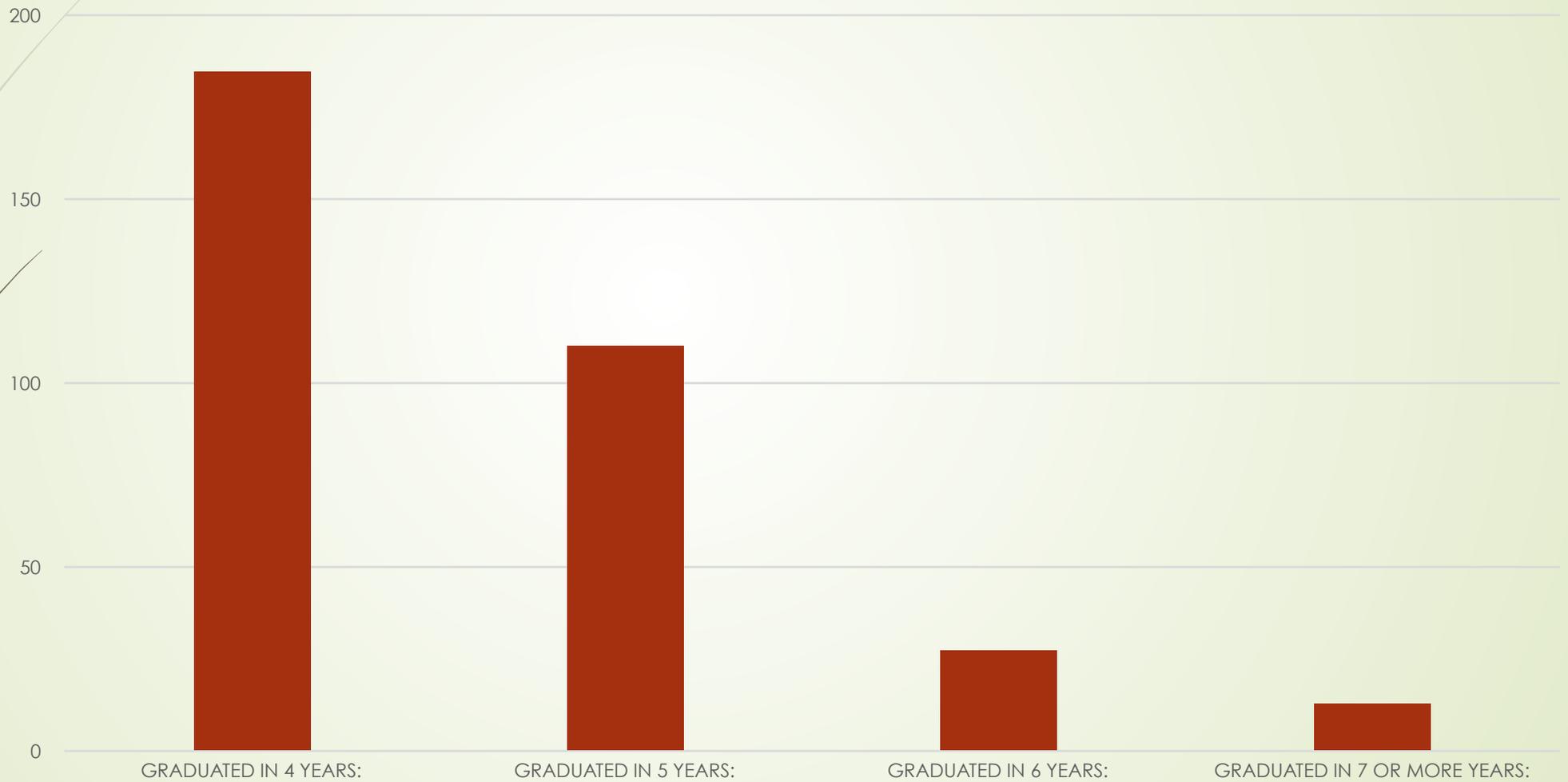


SSS Six Year Graduation Rates

Cohorts 2004 - 2006



SSS Study Abroad Graduates, 1996-2015



QUESTIONS?





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Photo: “Cappadocia” by Ximena Garcia