

HELP! NO ONE LOOKS LIKE ME:

**STRATEGIES FOR STUDENT
INCLUSION**

*AS YOU ENTER, PLEASE TAKE A NOTECARD
AND WRITE DOWN A CHALLENGE YOU
HAVE EXPERIENCED IN WORKING WITH
STUDENTS WITH WHOM YOU DO NOT
SHARE COMMON IDENTITIES.*

INTRODUCTIONS

Kevin Morrison
Macalester College
4-year Private Liberal Arts College

2130 Students

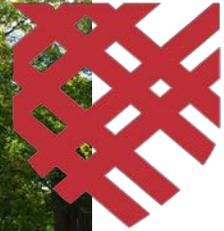
19.35 % students of color

60 % of graduates have studied away

19.55 % of students studying away are students of color



MACALESTER
COLLEGE



INTRODUCTIONS

Susan Lochner
University of Wisconsin-Madison
Comprehensive State University

29,580 Undergraduate Students,
11,727 graduate/professional students

13.8% students of color

25% students study away

16.4% of students studying away are students of color



INTRODUCTIONS

BJ Titus

University of Minnesota-Twin Cities

Comprehensive Land (and Sea) Grant University

30,500 Undergraduate Students

16,300 graduate/professional students

17.1% undergraduate students of color

33% students study away

17.5% of students studying away are students of color



INTRODUCTIONS

Ben Efir

DIS - Study Abroad in Scandinavia

Non-Profit Study Abroad Provider

Approx. **1,200** students per semester

16% identify as non-white:

(8% Asian, 3% other, 3% Hispanic/Latino, 2% African American)

Students represent **34** countries (6% non-US citizens)
and **160** universities.



DIS

**STUDY ABROAD
IN SCANDINAVIA**

SESSION GOALS

- ❖ Discuss **challenges and concerns** related to working from a majority identity
- ❖ Identify **barriers** to effective outreach and inclusion
explore strategies to create inclusive environments
- ❖ Explore **strategies** to create inclusive environments for diverse students through **implementing best practices**

SUMMARY OF CHALLENGES



ACTIVITY: IDENTIFYING BARRIERS

- ❖ **Identify** a barrier to effective outreach and inclusion with underrepresented students.
 - ❖ Participants will **write** the barrier on a notecard, **exchange** their card with other participants, then **pair** up to score the cards (distributing 7 points).
 - ❖ **Exchange cards** with your partner and **find a new partner**. Repeat the scoring process.
- 

SUMMARY OF BARRIERS



STRATEGIES - ADVISING

- ❖ Normalize conversations about identity
 - ❖ Online advising questionnaire
 - ❖ In-person Advising
 - ❖ Advisors need to be comfortable, aware of basic issues, prepared to make referrals as needed
- 

STRATEGIES - POP UP ADVISING



UW-Madison Multicultural Student Center

traveling to wherever you decide! from The Red Gym.

1 hr ·

Interested in studying abroad?

Study abroad pop-up advising will be here in the MSC student org suite until 2PM!

Come by and learn about study abroad options, funding, and ask any questions you may have!



Like Comment Share

UW-Madison IAP @IAPstudyabroad · 5h
Pop-Up Advising is TODAY
@UWMulticultural from 12:30-2! Stop by
and chat with our advisor Susan about
being a #Badgerabroad!

STRATEGIES - POP UP ADVISING

- ❖ Partnering with Campus Offices and Colleagues
 - ❖ Going where students are
 - ❖ In-person Advising
 - ❖ Promoting across campus
- 

STRATEGIES - INSTITUTIONAL

❖ **Liaison Roles**

- ❖ The Divide and Conquer Method

❖ **Dialogues on Diversity**

- ❖ Learn more than housing and classes

❖ **Identity Based Orientations**

- ❖ More than just logistics

STRATEGIES - PROVIDER

- ❖ Extensive web resources
- ❖ Case-by-case advising to best support a given student
- ❖ Ex: Spelman Orientation
- ❖ Care Team/Diverse Identities Social Club

Diversity Resources

Calendar and Events

Student Conduct

Health and Safety

Academic Resources

Dietary Resources

Diversity Resources

Students of Ethnic Diversity

LGBTQ Students

Deaf Students

Religious Resources

Banking in Denmark

IT Services and Resources

Career Resources

Transportation in and Around Copenhagen



Diversity at DIS Copenhagen

DIS is an inclusive, pluralistic, and diverse study abroad institution that aims to create a learning experience and environment where everyone can reach their full potential, and build skills to navigate in the globalized world. Our student body, faculty members, and staff are all diverse in perspectives, backgrounds, nationalities, ethnicities, and skills, which is integral to our overall goal of academic excellence.

Copenhagen: A City for the Individual

DIS Policy

DIS and the University of Minnesota are committed to the policy that all persons shall have equal access to their programs, facilities, and employment without regards to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status or sexual orientation.

ACTIVITY

Each table will be assigned one barrier identified during the activity: **Identifying Barriers**

- ❖ identify the **key challenges** associated with the barrier
- ❖ develop a strategy to **overcome** these challenges

DISCUSSION

What qualities and attributes are key for advisors who may not have shared identities with the students whom they are advising?



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