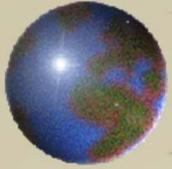


*Fostering Support:
Engaging Students and
Faculty in Education Abroad*

Diversity Abroad Annual Conference
March 23, 2015



Presenters

✦ Melissa Chambers

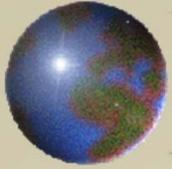
▣ Arcadia University

✦ Esther Gonzalez Freeman

▣ Elon University

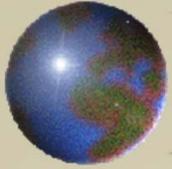
✦ Paul J. Geis

▣ Elon University



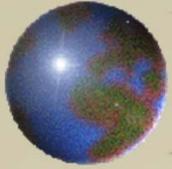
Overview

- ⊕ Campus Context
- ⊕ Intra-institutional Partnerships
- ⊕ Inter-institutional Partnerships
- ⊕ Small Group Discussion
- ⊕ Q&A



Campus Context

- ✦ High participation in education abroad
- ✦ Mandate for 100% access
- ✦ Strategic partnering
 - ▣ Administrative units
 - ▣ Academic departments
 - ▣ Affiliate programs



Partnering On-Campus

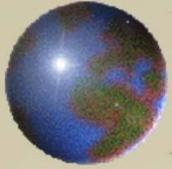
Administrative Units

- Financial Planning, Greek Life, CREDE, Center for Access and Success

Academic Departments and Programs

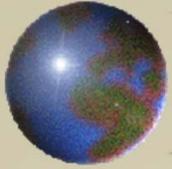
- 5-year plans
- Biology
- Visibility
- Faculty Fellow

University of Sunshine Coast, Australia 	SCI212 Genetics	BIO 245
University of Sussex, England 	Animal Behavior	BIO ELE (no lab)
University of Sussex, England	Immunology in Health & Biochemistry	300 level BIO ELE (non lab)
University of Sussex, England	Human Molecular Genetics	upper level BIO ELE
University of Sussex, England	Medicinal Plants	300 level BIO ELE (non lab)
University of Sussex, England	Neuroscience Behavior	upper level BIO ELE



Partnering with Affiliates

- ✦ Faculty & Staff Opportunities Program
- ✦ Student Advising
- ✦ STEM Forum and Outreach

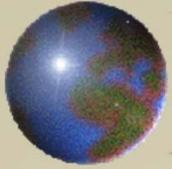


Center for Access & Success

✦ Watson & Odyssey Cohort

✦ Financial Support

- \$4000 Stipend
- GEC Scholarships
- Gilman Award



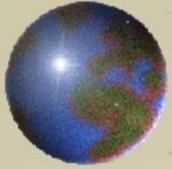
Money is Not Enough

❖ Importance of Building Relationships

- With students
- Staff
- Faculty
- Families

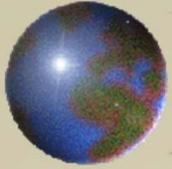
Don't make Assumptions.

Have a plan with action steps.



Case Study: Arcadia-Elon STEM Faculty Outreach

- ✦ Study Abroad in the STEM Fields: A Faculty Forum
- ✦ Faculty from large private, small private, large public, and HBCUs in North Carolina
- ✦ Keynote speaker and facilitated discussions



Working with Study Abroad Partners

- ✦ Identify strengths of study abroad partners, domestic and international
- ✦ Collaboration builds relationships; achieves common goals
- ✦ Targeted outreach to underrepresented or marginalized student populations in study abroad

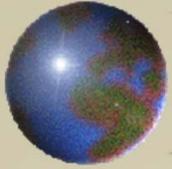


Table Discussion

- ❖ Which students are excluded/underrepresented on your campus?
- ❖ How can you collaborate strategically with on- and off-campus partners to reach and better support these students?
- ❖ Best Practices, Action Steps, Assessment