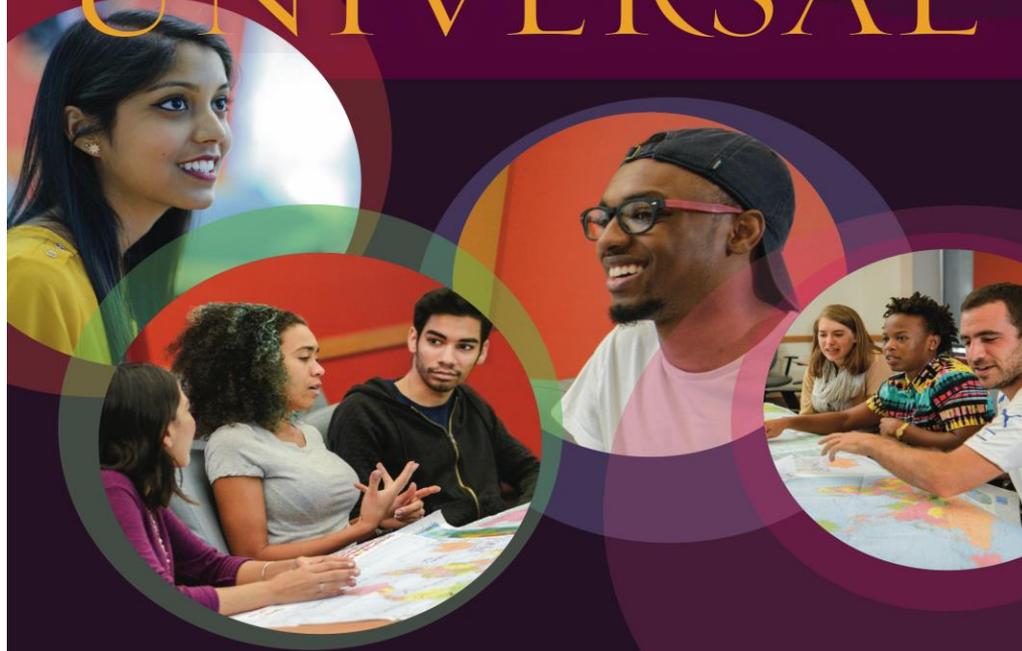# A Model for Making Global Learning Universal at Your Institution

Diversity Abroad Conference
Miami, FL

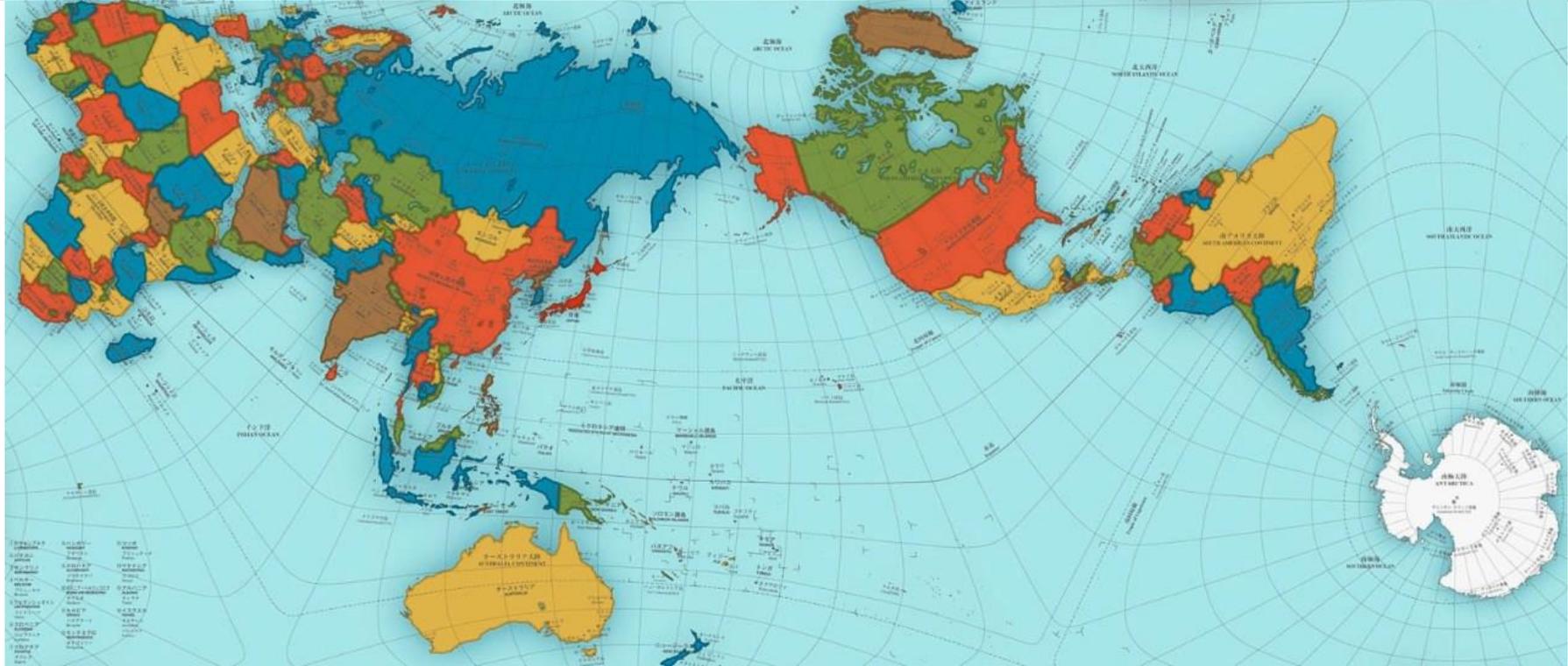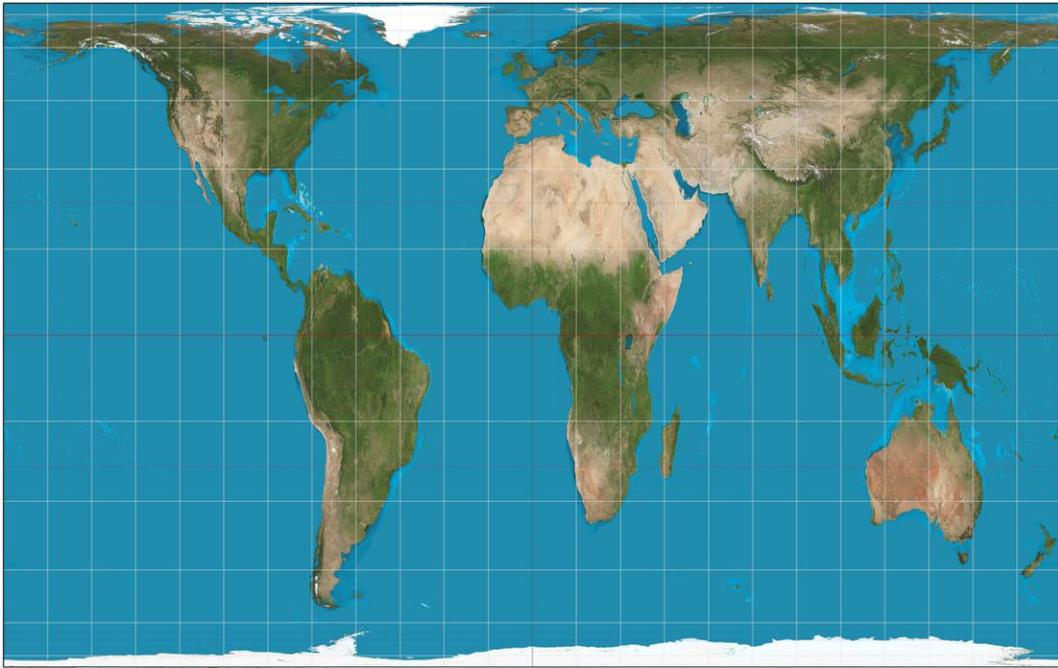Sunday, April 8, 2018
2:00 – 3:45 p.m.

FIU | Global Learning

MAKING GLOBAL LEARNING UNIVERSAL

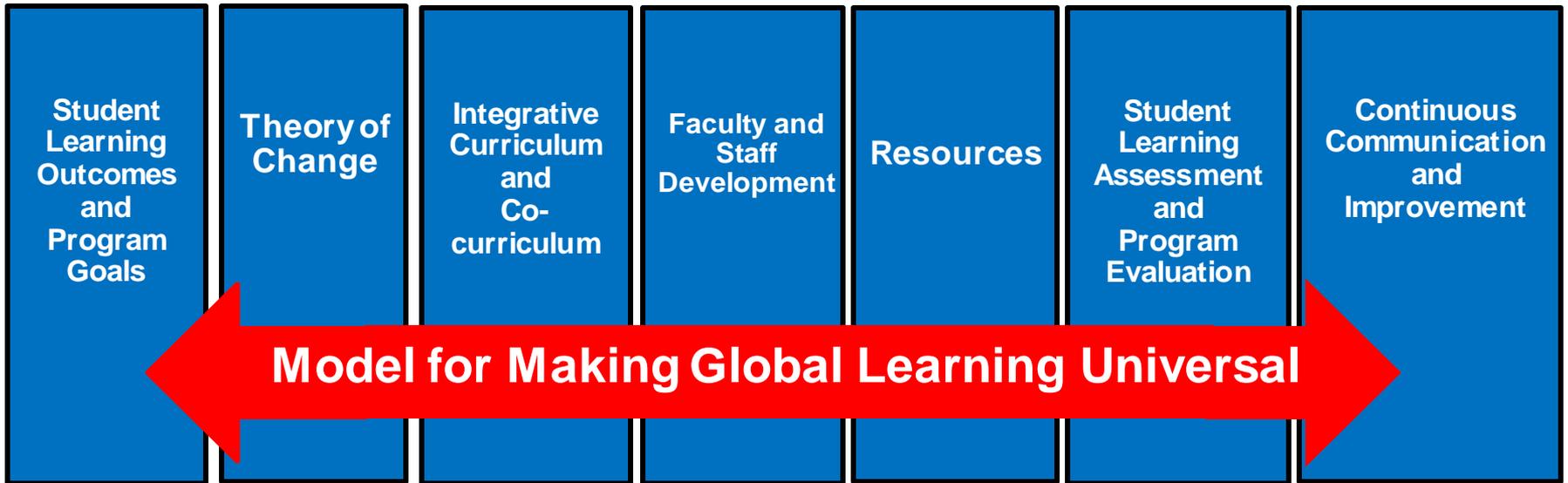*Promoting Inclusion and Success for All Students*

Hilary Landorf, Stephanie Doscher, *and* Jaffus Hardrick

Foreword by Caryn McTighe Musil

Global learning is the process of diverse people collaboratively analyzing and addressing complex problems that transcend borders.

Landorf, H., & Doscher, S.P. (2015). Defining global learning at Florida International University. *Diversity & Democracy, 18*(3), 24-25.

FIU | Global Learning

Global Learning for Global Citizenship
FIU's Quality Enhancement Plan (QEP)

Undergraduate graduation requirement:

- Two global learning (GL) courses
- Integrated co-curricular activities


FIU | Global Learning

Global Learning Medallion

- ✓ **Courses:** Complete a minimum of four (4) global learning-designated courses at FIU, with a grade of C or higher.
- ✓ **Activities**: Participate in a minimum number of approved global co-curricular activities.
- • **Capstone**:
  - A substantial original research project and presentation on a global topic
  - 4 courses of study in one foreign language
  - Study abroad of 20 or more days
  - Globally-focused internship
- ✓ **ePortfolio & Reflection :** Reflect on your FIU global learning experience in the form of an Web page promoting your global citizenship.
- ✓ **GPA:** A 3.0 final, cumulative FIU GPA at the time of graduation.

The Four Questions

- Does your institution SLOs and programs goals for your global learning initiative? Who was involved in developing these goals and outcomes?

- Does your institution offer faculty and staff development to infuse global learning into the curriculum and/or co-curriculum?

- Who leads global learning at your institution? Does this person or coordinating body have resources at their disposal?

- Does your institution collect global learning SLO assessment and/or program evaluation data? If so, how does your institution share this data and use it for continuous improvement?

Student Learning Outcomes/Program Goals
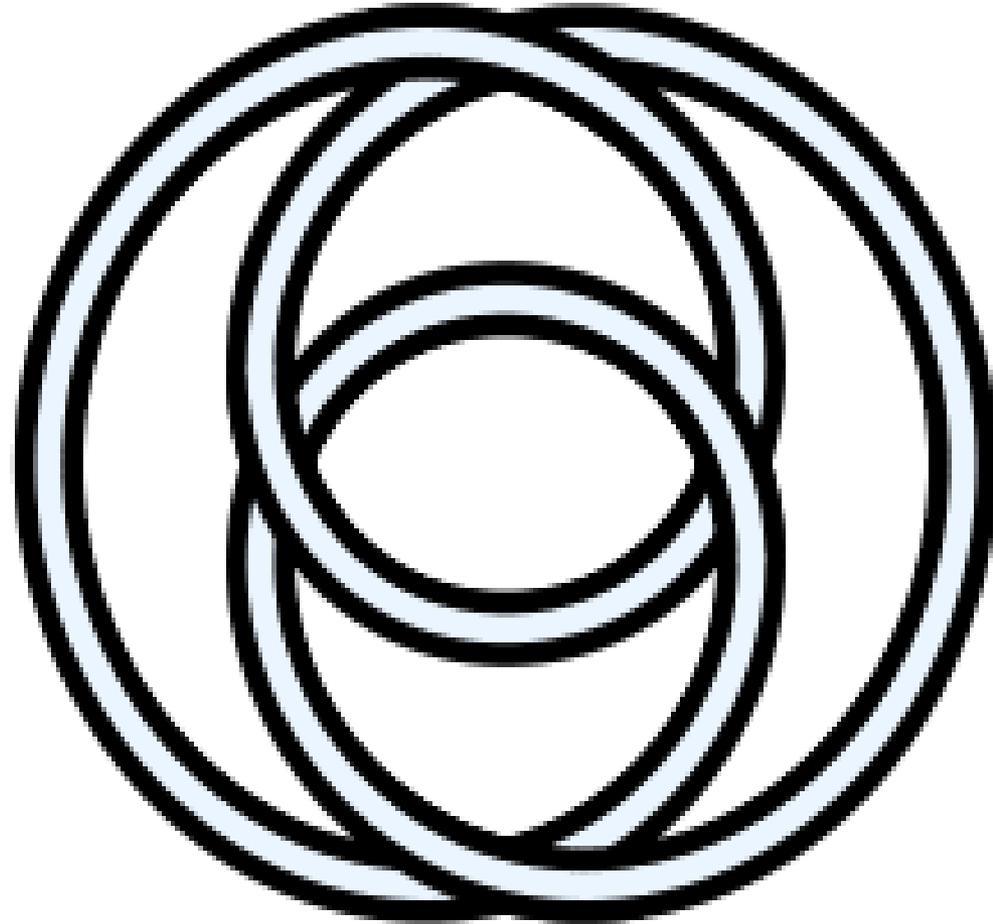
FIU's Graduation-level Student Learning Outcomes

Global Awareness: Knowledge of the **interrelatedness** of local, global, international, and intercultural issues, trends, and systems

Global Perspective: Ability to construct a **multi-perspective** analysi*s* of local, global, international, and intercultural problems

Global Engagement: Willingness to engage in local, global, international, and intercultural **problem solving**

FIU's Program Goals

- Provide sufficient number of GL courses to ensure on-time graduation for all

- Integrate an increasing number of GL co-curricular activities into the curriculum

- Deliver high-quality GL professional development

- Increase students' proficiency in the GL outcomes

Theory of Change

- How will you coordinate people across reporting lines? How will you enable them to collaborate?

- How will you coordinate your initiative's different activities?

Collective Impact

The *commitment* of a group of actors from different sectors to a common agenda for solving a complex problem.

Kania, J. & Kramer, M. (2011). Collective Impact. *Stanford Social Innovation Review*, Vol. 47, Winter 2011.

Five Conditions of Collective Impact

- Common agenda
- Shared measurement systems
- Mutually reinforcing activities
- Continuous communication
- Backbone support organization

Integrative Global Learning

- Courses "baked into" programs of study
- Activities integrated with coursework
- Integrative global learning "habitats"

Global Learning Professional Development

- Diffusion of innovations
- Differentiated menu of opportunities
- Fundamentals

Resourcing Universal Global Learning

- What resources does your institution need to provide global learning for all?

- Are needed resources already available? If so, who has access to these resources?

- If resources aren't currently available, how can you acquire them?

Resourcing Universal Global Learning

HUMAN RESOURCES

1. Executive Director
2. Director
3. Program Manager
4. Office Manager
5. Graduate Assistants

PHYSICAL RESOURCES

1. Offices
2. Common area
3. Team-Based Learning Classrooms

FINANCIAL RESOURCES

1. Education & General Expenditure Funds
2. Donations
3. Grants

Information Technology Resources

Tools, processes, and methodologies used to collect, process, store, secure, and exchange electronic data

Information + Technology

Student Learning Assessment & Program Evaluation

- Determine levels of assessment and evaluation
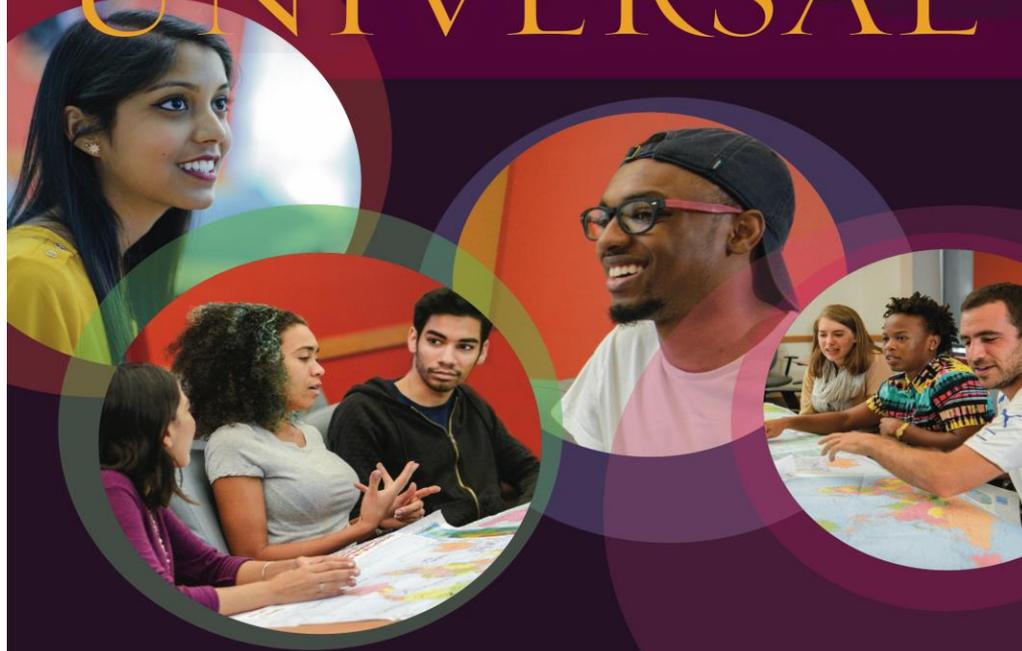- Collect meaningful, useful data

Continuous Communication and Improvement

Mechanisms for:

- promoting reflection and change
- exchanging information across reporting lines
- sharing stories with internal and external stakeholders

MAKING GLOBAL LEARNING UNIVERSAL

Promoting Inclusion and Success for All Students

Hilary Landorf, Stephanie Doscher, *and* Jaffus Hardrick

Foreword by Caryn McTighe Musil

THANK YOU!

Stephanie Doscher

Director, Office of Global Learning Initiatives

sdoscher@fiu.edu or 305-348-4146

http://goglobal.fiu.edu

FIU | **Global Learning**

A Model for Making Global Learning Universal at Your Institution

Diversity Abroad Conference, 2018
Stephanie Doscher, Florida International University
http://goglobal.fiu.edu

1. Does your institution have SLOs and/or programs goals for global learning? Who was involved in developing these goals and outcomes?

2. Does your institution offer faculty and staff development to infuse global learning into the curriculum and/or co-curriculum?

3. Who leads global learning at your institution? Does this person or coordinating body have resources at their disposal?

4. Does your institution collect global learning SLO assessment and/or program evaluation data? If so, how is data shared and used for continuous improvement?