

Community Discussion Series



Zooming In: Fostering Support for
Black Students In-Country and Upon
Return

Sponsored by: Abroad360°



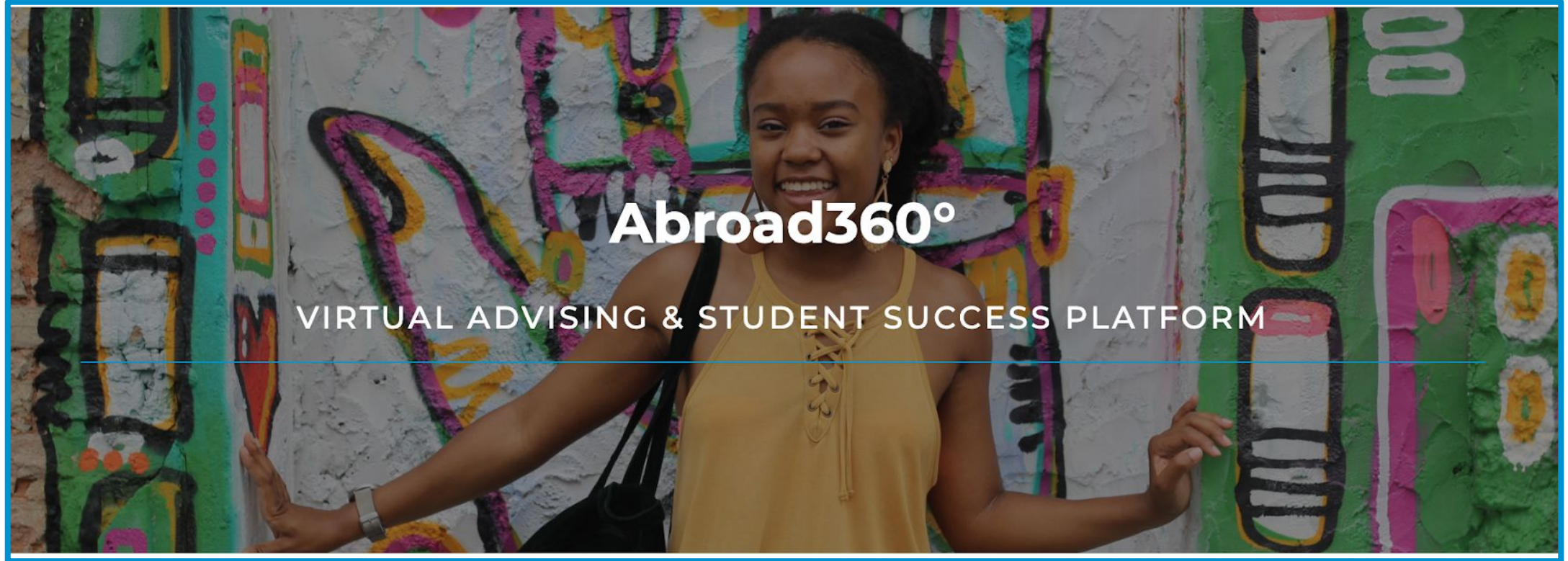
Education Abroad: Student
Support & Advising Task Force

2020-2021



#DiversityAbroad

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Presenters



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Session Overview



- Discuss how local providers can be trained on U.S racial context in order to better support black students
- Discuss case studies from in country providers and university partners regarding the black student experience abroad.
- Provide examples of tools, resources, dialogue and educational opportunities.
- Discuss how universities can support black students abroad and upon re-entry from their abroad experience

Disclaimers

**Today's conversation will
not be all encompassing.**

**Our language and our
perspectives will be biased.**

**We hope to crowdsource the
knowledge of those connected
to the conversation!**

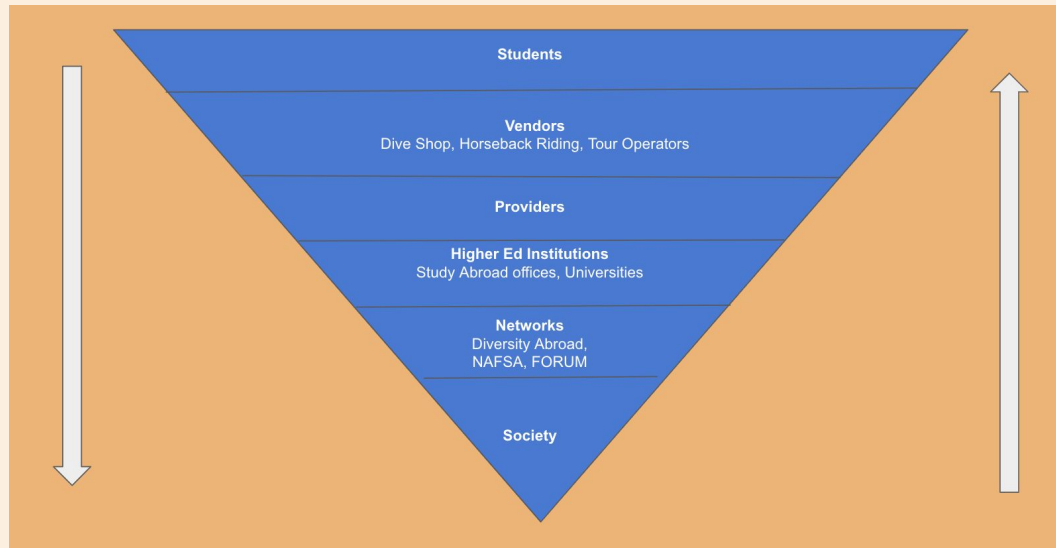
**Collaboration is key:
take lessons learned - leave stories
and names**

Understanding U.S Context

- Ensure our on-site partners and faculty understand the current & historical US context that our Black students are coming from.
- How we do this?
 - Providing trainings
 - Discussion and dialogue
- Case study: Black students confronting anti-haitian racism in the Dominican Republic.
- Case study: racial tensions arise during classroom debate on race during a faculty-led program in London.



Supporting Black Students: Abroad



- On-Site Orientation
- Co-Creating Inclusive Community with Students
- Brave Spaces vs Safe Spaces
- Identity-based resources
- Inclusive co-curricular programming
- Curricular Programming around Black Studies
- Hiring for diversity locally
- Training local staff
- Diverse local collaborations
- Connecting to local Black history and context
- Choosing local vendors as partners
- Leveraging stakeholders



Supporting Black Students: Abroad



- Evaluate and work with university partners and providers on diversity, inclusion, and support services
- Provide students with resources before departure that are accessible abroad
- Provide faculty training on fostering equity, inclusion, and belonging
- Create virtual space for black students studying abroad to connect and share experiences

Supporting Black Students: Reentry



- Collaborate with campus partners to create community for returning students: “meet-up” events
- Conduct returnee debriefs to address any concerns during their time abroad
- Revamp re-entry event to include reflection on identity
- Make reentry resources accessible to students before they return: My Global Identity Race & Ethnicity Abroad modules
- Peer Advisor and Global Ambassador Programs

Questions & Discussion

1

What are we doing to assure black students are comfortable in the country during their abroad experience?

2

How are we providing safe spaces for our students while they are abroad? How are we providing brave spaces?

3

What can majority white teams do to ensure they are supporting Black students?

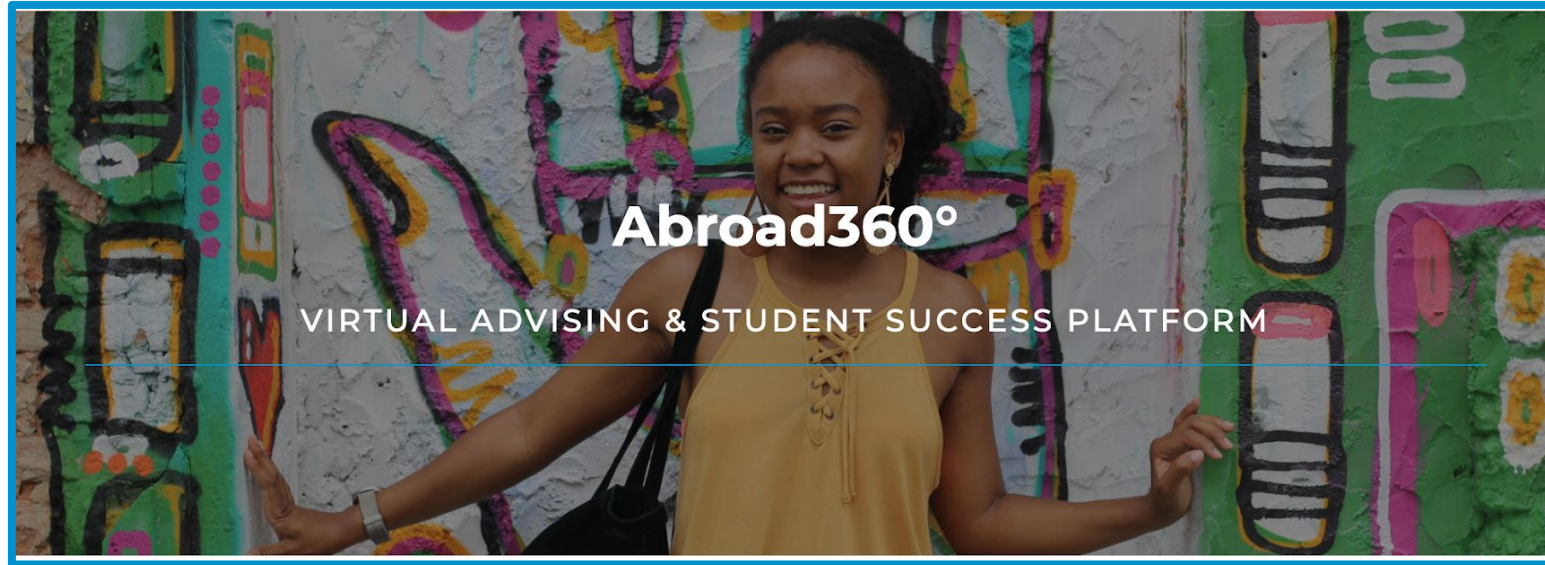
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What more can we be doing to assist students with re-entry post their abroad experience?

Resources

- [The Untold Truth About Being Black and Studying Abroad](#)
- [Can study abroad advance antiracism in international HE?](#)
- [The African American Experience on Study Abroad](#)
- [Diversity Abroad's Member Resources Related to Racially and Ethnically Diverse Students](#)
- [#StudyAbroadSoBlack Roundtable, created by the Howard University Study Abroad Office in 2020](#)
- [Foster Diversity and Inclusion by Studying Abroad.](#)
- [From Safe Spaces to Brave Spaces](#)
- [Interview with WeGoToo Co-Founders](#)
- [Travel Noire](#)
- [Been Around the Globe Blog, *Traveling While Black* book](#)
- [Transnational Blackness Webinar - Forum on Education Abroad](#)
- [The borders of Dominicanidad: Race, nation, and archives of contradiction. Durham, NC: Duke University Press.](#)
- [Not Haitian: Exploring the Roots of Dominican Identity - MDPi](#)
- [Black History Walks, Talks, Films & Tours in London](#)
- [CNAAE: Comunidad Negra Africana y Afrodescendiente en España](#)
- [AfroFemKoop](#)

Resources



- Each tool within Abroad360° is designed to deliver content that is identity-specific and takes into consideration diverse students' concerns, such as their wellness, safety and security.
- These resources supplement existing efforts and aid in increasing equitable access and allow students to feel supported no matter the time, place or subject matter.

Components of Abroad360°

- Virtual Learning & Advising Modules
- Diversity & Inclusion Destination Guides
- Online Events

[**partnerships@diversityabroad.org**](mailto:partnerships@diversityabroad.org)

What's Next?



- Full Recording of Community Discussion
 - Added to D&I Resource Center for Members
- PowerPoint Presentation & Resource Sheet
 - Sent to All Participants

Upcoming Community Discussion:

Re-Writing History: Understanding Historical Injustices and the Significance of Public Monuments in Education Abroad

January 26, 2021
Registration is open



Diversity Abroad **ONLINE COMMUNITY FORUMS**

Let's continue the conversation!

COMMUNITY FORUM TOPICS:

- **Strategy and Communications** (ex. Student Data and Profile, Strategy and Leadership, Communication and Partnerships)
- **Operations** (ex. Organizational Operations, Professional Development and Staffing, Assessment and Evaluation)
- **Academics and Student Success** (ex. Curricular and Co-Curricular Activities, Advising and Student Support)
- **Health, Safety, and Security**
- **General** (Open Discussion)

Diversity Abroad members are invited to post questions and share promising practices today!

DiversityNetwork.org/CommunityForums

Contact Us



Diversity Abroad

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