

Community Discussion Series

Thinking Outside the Box: Utilizing Non-Traditional Resources When Advising LGBTQI+ Students

LGBTQI+ Task Force 2018-2019



Presenters



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Participation highly encouraged

- We will be utilizing the question box/polling feature and will encourage you all to contribute to this conversation



Participant Introductions



Please introduce yourself if you would like!

POLL:



Session Overview



- Discuss the gaps of data and support for sexual orientation and gender identity in education abroad
- Consider the asset based skills many LGBTQI+ students already bring to the table
- Discover resources that may not typically be considered for the explicit purposes of education abroad, or new ways of interpreting existing resources

Disclaimers



- Today's conversation will not be all encompassing.
- Our language and our perspectives will be biased.
- We hope to crowdsource the knowledge of those connected to the conversation!
- Format will be slightly different than other Diversity Abroad webinars



What are you hoping to bring to this conversation?

What are you hoping to take away from today's conversation?

Terms

- LGBTQI+
- Sexual orientation/Sexuality
 - Lesbian
 - Gay
 - Bisexual
 - Queer
- Gender identity/Sex
 - Cis
 - Trans
 - Intersex



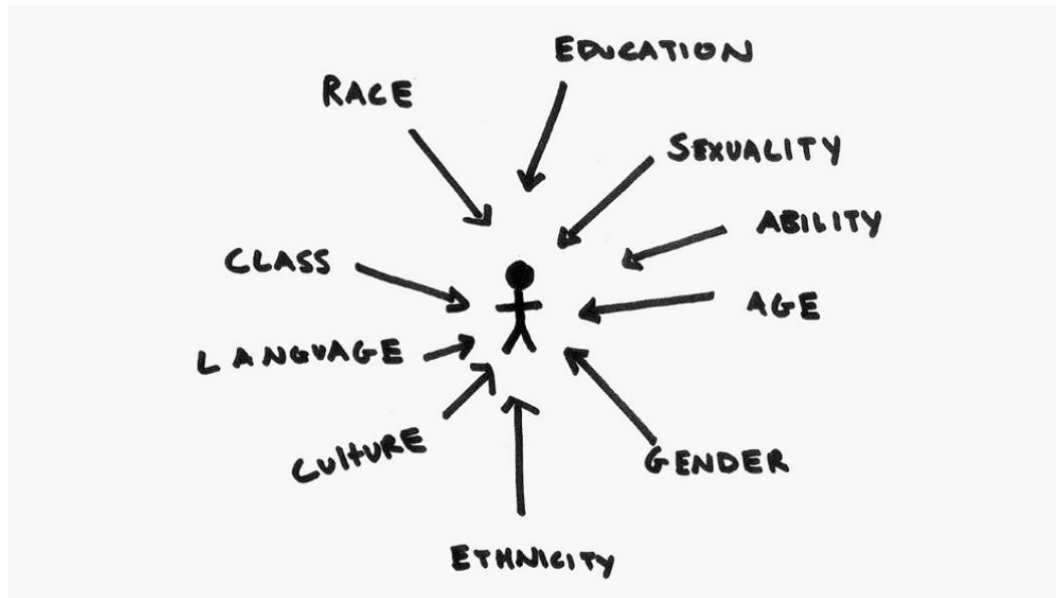
LGBTQI+ Students in Study Abroad

- Open Doors does not have data
- Only one formal research paper on this topic (Bryant & Soria, 2015)
 - Higher participation rates ≠ higher quality?
- Reasons for the gap
- Common barriers and assets



Intersectional Identities

- LGBTQI+ students are not just their gender identity or sexual orientation
- Students can hold identities tied to race/ethnicity, socioeconomic status, nationality, ability, and much more



Asset-based Advising



- Deficit vs. Assets
- Community Cultural Wealth (Yosso, 2005)
 - Cultural Capital
 - Resistant Capital
 - Navigational Capital
 - Aspiration Capital



What are the skills/capital that our LGBTQI+ students are bringing to education abroad?

Common LGBTQI+ Study Abroad Resources



CRIMINALISATION

72 STATES

DEATH	implemented in 8 States (or parts of)	14 Y - life (prison)	14 States
	not implemented in 5 States	Up to 14 Y	57 States
	Religious-based laws alongside the civil code: 19 States	'Promotion' laws	3 States
		No penalising law	

In green, yellow and orange countries, same-sex sexual acts were decriminalised or never penalised: 123 States

PROTECTION

85 STATES

Many States run concurrent protections

Constitution	9 States
Employment	72 States
Various	63 States
Hate crime	43 States
Incitement to hate	39 States
Ban on 'conversion therapy'	3 States

RECOGNITION

47 STATES

A small number of States provide for marriage and partnership concurrently

Marriage	24 States	Joint adoption	26 States
Partnership	28 States	2nd parent adoption	27 States

Separate detailed maps for these three categories are produced alongside this Overview map.

The data represented in these maps are based on State-Sponsored Homophobia: a World Survey of Sexual Orientation Laws: Criminalisation, Protection and Recognition, an ILGA report by Aengus Carroll and Lucas Ramón Mendez. The report and these maps are available in the six official UN languages: English, Chinese, Arabic, French, Russian and Spanish on ILGA.org. This edition of the world map (May 2017) was coordinated by Aengus Carroll and Lucas Ramón Mendez (ILGA), and designed by Eduardo Enoki (eduardoenoki@gmail.com).

NASPA Gender and Sexual Inclusivity



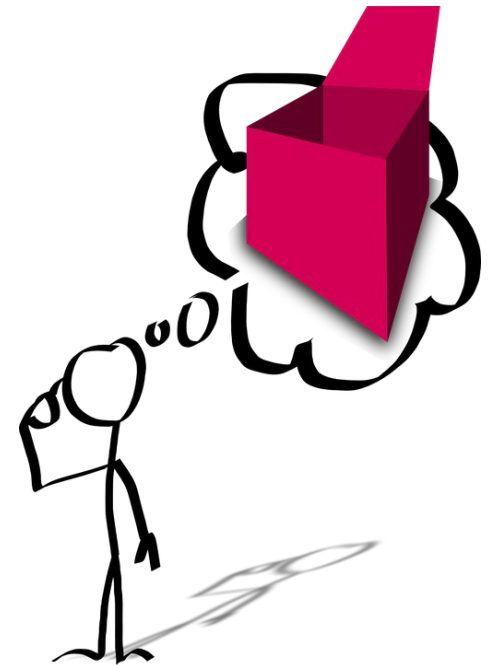
What score did your state receive? How might that contribute to an LGBTQI+ student's experience on your campus?

POLL:



Thinking Outside the Box

- Many resources for LGBTQI+ travellers exist outside the education abroad field
- These resources can still be applicable and helpful to students
- **EXAMPLES:**
 - ILGA
 - Travel websites/blogs
 - Social media hashtags and groups
 - Other international experiences



- International Lesbian, Gay, Bisexual, Trans, and Intersex Assoc.
 - Pan Africa, Asia, Europe, Latin America & Caribbean , North America, and Oceania
- The world federation of national and local organisations dedicated to achieving equal rights for lesbian, gay, bisexual, trans and intersex (LGBTI) people across the globe.
- Communities of LGBTQI+ students exist all around the world



ILGALAC

Asociación Internacional de Lesbianas, Gays, Bisexuales
Trans e Intersex para América Latina y el Caribe.



POLL:



Social Media - Hashtags and Groups



#lgbtqtravelers

116,947 posts

LGBTQ travelers

Public group

About

Discussion

Members

Events

Videos

Photos



comments

and comment.



This is an archived post. You won't be able to vote or comment.



Question Gay in Japan (self:JapanTravel)
 submitted 11 months ago * by throwaway446

Hi everyone! So I'm going to be doing a home stay in Japan for this entire summer (Kanazawa June-August) and just had some questions.

I guess you could say that I dress very flamboyantly (short shorts, chokers, etc.) in America, and I was wondering if

Leisure travel website/blogs



NOMADIC BOYS

ONE LOVE, ENDLESS ADVENTURES

GLOBETROTTER GIRLS

ONE GLOBE.



NO REGRETS.

• since 2010 •

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Other international experiences

- GLIFAA (State Department)
 - glifaa.org - for foreign affairs agencies
- LGBT Returned Peace Corps Volunteers
 - lgbtrpcv.org - stories by country, mentorship
- Fulbright/Other Grantee Blogs



Your turn...



What out-of-the-box resources have you used to advise LGBTQI+ students? Were they helpful or not helpful - and why?

Questions from you!

Please submit any questions you currently have. Please note that we may not get through all questions to be mindful of time, but will compile them and attempt to address in our follow-up email.



Action Steps

- 1) What are steps YOU can take - however big or small - to make your campus environment more inclusive to LGBTQI+ students? How will you further improve your advising to LGBTQI+ students?
- 2) Write one short-term action step and one long-term action step that you will take after today.



Please feel free to share your action ideas in the question box!

What's Next...

Full Recording of Community Discussion

- Added to D&I Resource Center for Members

PowerPoint Presentation & Resource Sheet

- Sent to All Participants



Diversity Abroad ONLINE COMMUNITY FORUMS

Let's continue the conversation!

COMMUNITY FORUM TOPICS:

- **Strategy and Communications** (ex. Student Data and Profile, Strategy and Leadership, Communication and Partnerships)
- **Operations** (ex. Organizational Operations, Professional Development and Staffing, Assessment and Evaluation)
- **Academics and Student Success** (ex. Curricular and Co-Curricular Activities, Advising and Student Support)
- **Health, Safety, and Security**
- **General** (Open Discussion)

Diversity Abroad members are invited to post questions and share promising practices today!

DiversityNetwork.org/CommunityForums

Contact Us

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