

Leading Through Change: Diversity, Equity & Inclusion in Times of Crisis



Community Discussion Series



 #DiversityAbroad

Presenters



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Session Overview



- Discussion with panelists exploring Diversity, Equity & Inclusion Leadership in Times of Crisis
- Let's hear from you! Questions and resource-sharing
- What's next and how to stay engaged in the conversation
- Closing comments

Our Purpose

Diversity Abroad aims to improve the academic success, interpersonal growth, and career readiness of students by ensuring equitable access to the benefits of global education.

Where Diversity, Inclusion, and Global Education Intersect

Our Mission & Vision

OUR MISSION

Diversity Abroad's mission is to create equitable access to the benefits of global education by empowering educators, engaging stakeholders, and connecting diverse students to resources and opportunity.

OUR VISION

That the next generation of young people from diverse and underrepresented backgrounds are equipped with the skills, knowledge and global acumen to thrive in the 21st century interconnected world and global workforce.

Our Approach

Career Advancement & Belonging for Global Educators

To most effectively serve an increasingly diverse student body, it's essential that global educators from diverse backgrounds are represented, equipped to advance their careers and experience a sense of belonging in their workplaces.

Education Abroad

Ensuring students are equipped to succeed in education abroad programs requires staff, faculty, and administrators to promote inclusive practices across the continuum of the education abroad process. This includes exploring global programs, preparing to go abroad, living Abroad, coming home, and getting career-ready.

International Student Services & Cultural Exchange

Facilitating meaningful global exchanges across the full range of diverse perspectives represented on our campuses in the US and abroad is the foundation of academic success and campus internationalization efforts.

Global Learning at Home

Developing critical global competencies does not solely depend on student mobility. Digital learning tools & meaningful global educational experiences at home - both on campus and within the local community - can be leveraged to equip young people with the skills, knowledge and global acumen to thrive in an interconnected 21st century workforce.

Question #1

What does leadership look like in navigating a public health crisis through a diversity, equity and inclusion lens?

Question #2

What is the role of international education leaders in addressing systemic racism?

Questions & Discussion

Resources

- Design Thinking ([5 stages defined](#))
- [Six Signature Traits of Inclusive Leadership](#) by Juliet Bourke and Bernadette Dillon.
Deloitte University Press, 2016
- [Confronting Systemic Racism As International Educators](#) by Andrew Gordon - Diversity Abroad
- [Collaborative Leadership: Advancing Diversity, Equity, and Comprehensive Internationalization in Higher Education](#) - Diversity Abroad (2018)

What's Next?



- Recording & resources posted online
- [Community Forum thread](#) on COVID-19 Support
- elearning: [Inclusive Advising for Education Abroad Professionals](#)
 - Next Courses: 6/29 & 7/27
- Certificate Program: [International Education Diversity & Inclusion](#)
 - Next Cohort: 8/10
- Call for Articles - [Inclusion & Belonging in Times of Global Crisis](#) (June 15 deadline)
- [Virtual Diversity Abroad Conference](#)- Aug 3-7, 2020

Contact Us



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