

Community Discussion

SUPPORTING INTERNATIONAL
STUDENTS FROM INDIA:

Perspectives from Students and
International Educators



COMMUNITY OF
PRACTICE REGIONAL:
ASIA/PACIFIC
ISLANDS 2022-23

#DiversityAbroad

COMMUNITY OF PRACTICE REGIONAL: ASIA-PACIFIC ISLANDS

Regional communities of practice will focus on topics of particular relevance to countries of those regions including health, safety, and security, climate of diversity, and terms and language used to describe DEI in the regional context.

MEMBERS:

Brigitta Richmond, University of Notre Dame (CHAIR)

Kate Maruyama, CET Academic Programs

Krista Miller, Worcester Polytechnic Institute

Jinous Kasravi, Diversity Abroad Liaison

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Diversity Abroad's Inclusive Advising for Education Abroad
Professionals eLearning Course



Disclaimers

- Today's conversation will not be all encompassing
- Our language and our perspectives will be biased
- We hope to crowdsource the knowledge of those connected to the conversation



Session Overview & Goals

- Our panelists will provide their perspectives of how to best support the different identities of students coming from India.
 - You will gain a better understanding of what challenges students face when they transition to the United States.
 - In addition, be able to learn more about the barriers students face with respect to the different identities of Indian students
 - Advice from panelist
- Panelist will share their personal and professional experiences
- Q&A at the end

Panelists



GIRISH BALLOLLA

CEO/FOUNDER
GEN NEXT
EDUCATION



RUHI BANERGEE

PHD STUDENT
PENNSYLVANIA STATE
UNIVERSITY



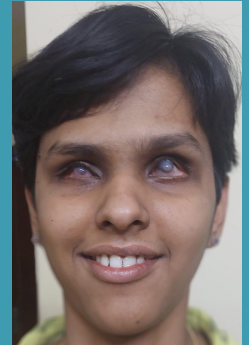
DHIRAJ MEHRA

DIRECTOR OF
INITIATIVES IN INDIA
NOTRE DAME MUMBAI



HARINI NARAYANAN

DIRECTOR, OFFICE OF
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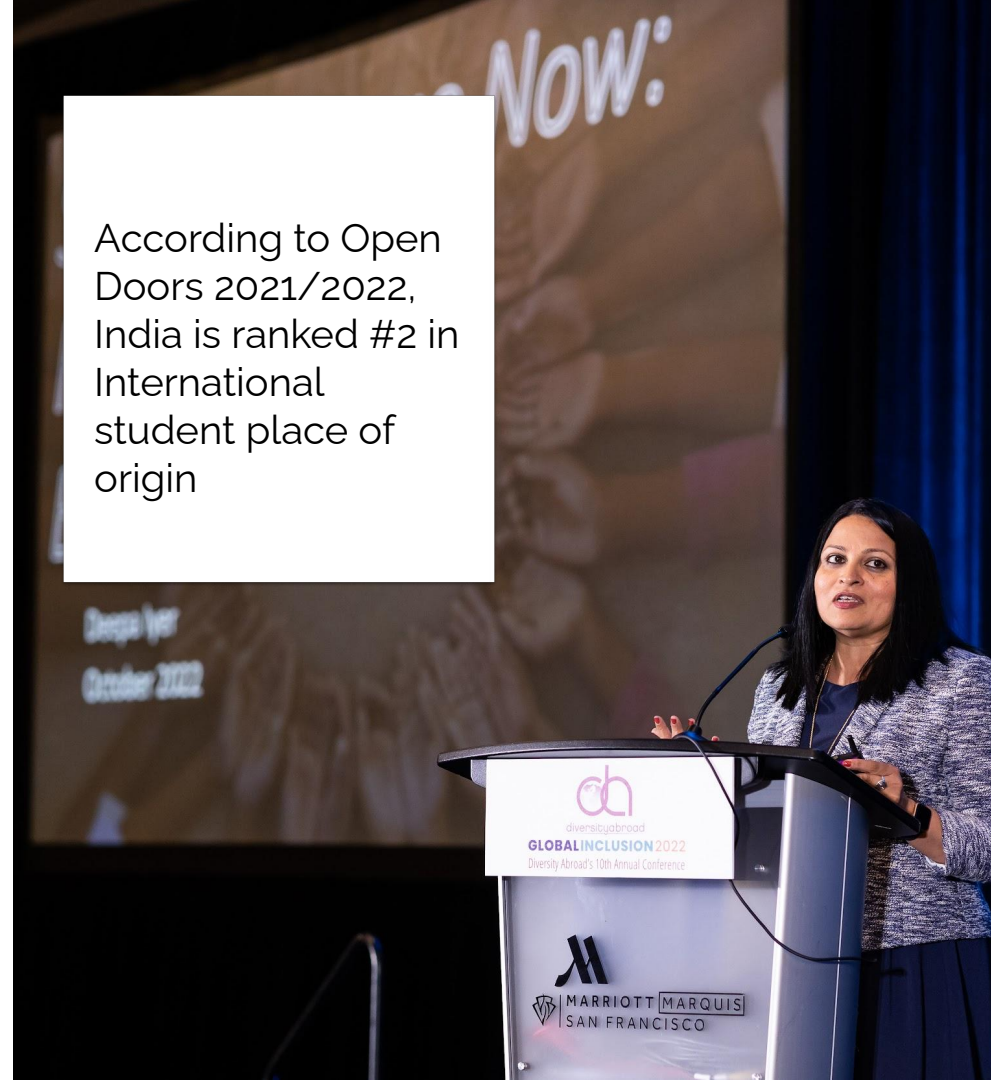
HANNAH SIMON

UNDERGRAD STUDENT
UNIVERSITY OF NOTRE
DAME

MODERATOR: Brigitta Richmond, University of Notre Dame

BEFORE ARRIVING IN THE UNITED STATES

According to Open
Doors 2021/2022,
India is ranked #2 in
International
student place of
origin



IDENTITY IN THE U.S.

- India has 22 separate official languages
- 121 languages
- 270 mother tongues



SUPPORTING INDIAN STUDENTS

There are a number of ways students may identify themselves. Some examples are below:

- Region
- Urban/Rural
- Caste
- Gender
- Socioeconomic status
- Education level
- Family
- Religion

Final Thoughts

What advice do you have for an American higher education professional really looking to support and engage Indian students better?

What's Next?



- Full Recording of Community Discussion
 - Added to D&I Resource Center for Members
- PowerPoint Presentation & Resource Sheet
 - Sent to All Participants

COMMUNITY RESOURCE GROUPS

Let's Continue the
conversation!

If you have additional
perspectives on this topic
please feel free to reach out to
us!

Contact Us



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Diversity Abroad

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