

Virtual Town Hall on US Supreme Court Decision on Affirmative Action

Education Innovations in the Aftermath of the Supreme Court's Affirmative Action Decision

A word that best describes how you're feeling about today's topic?



Session Overview

- Implications of an Affirmative Action Ban on Higher Education
- Example of State-Level Ban on Affirmative Action in California
- Implications for International Education
- Disruption & Next Steps
- Q&A & Discussion

Disclaimers

Today's conversation will not be all encompassing.

Our language and our perspectives will be biased.

We hope to crowdsource the knowledge of those connected to the conversation!

Implications of the Ruling on Higher Education

Implications: Enrollment & Campus Climate

- Decreases in Black and Latine/o student enrollment
 - Changes to admissions criteria
 - Student choice and motivation
- Less hospitable campus climate and sense of belonging on campus
 - Student retention
 - International student engagement with domestic students from racially diverse backgrounds



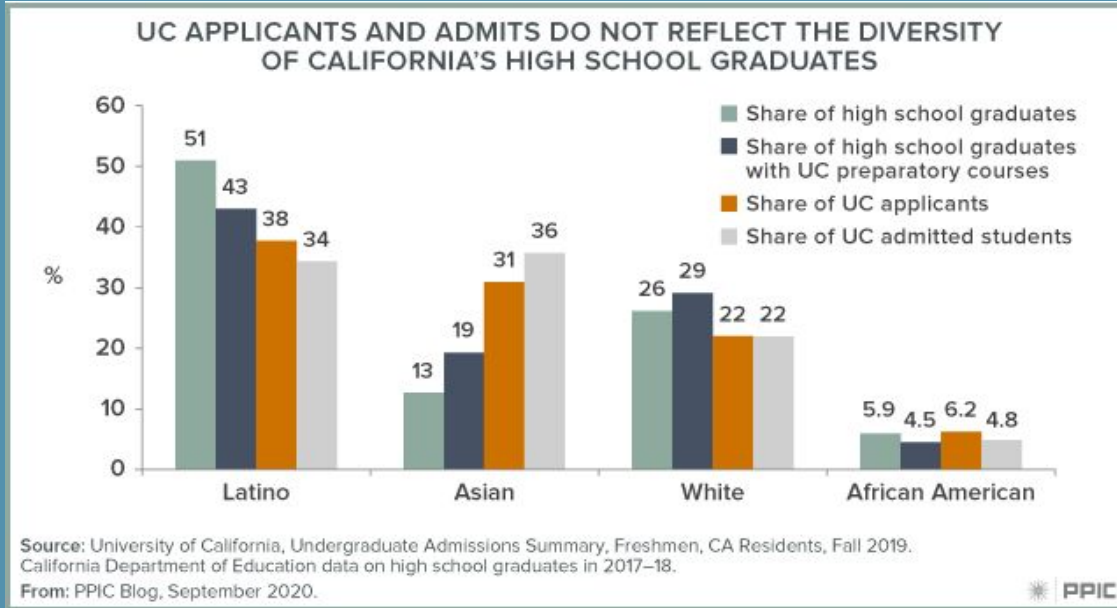
Implications: Hiring & Institution Admissions



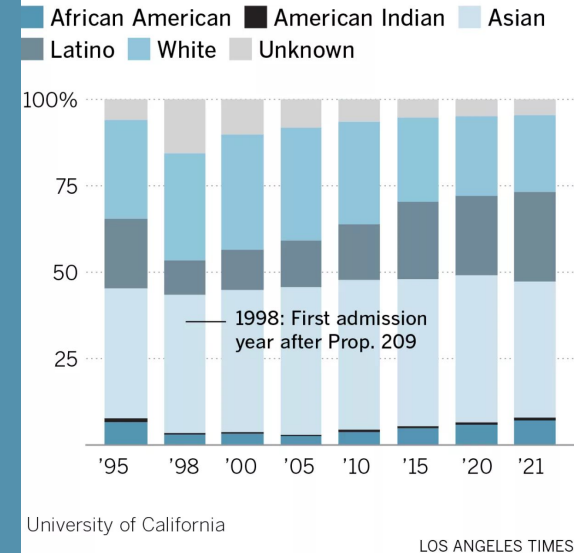
- Hiring and retaining staff and faculty from diverse backgrounds
 - Changes to hiring policies
 - Faculty and staff choice and motivation
- Selective institutions compared to institutions with open admissions

The Case of Prop 209 in California

The Case of California & the UC System



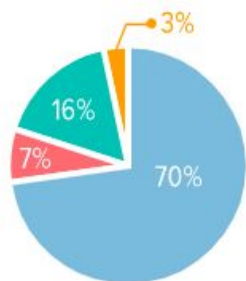
Admitted students at UCLA by race and ethnicity



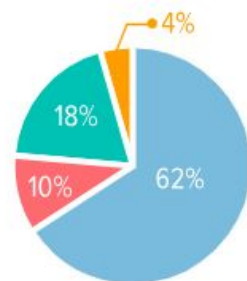
Faculty and student racial diversity at California's public colleges, 2016

AANHPI* White Latino African American

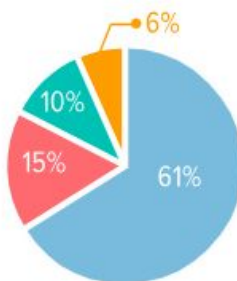
Tenured college faculty



UNIVERSITY OF CALIFORNIA

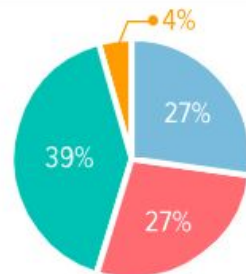


CALIFORNIA STATE UNIVERSITY

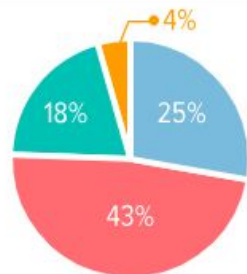


CALIFORNIA COMMUNITY COLLEGES

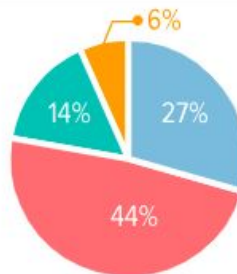
Student



UNIVERSITY OF CALIFORNIA



CALIFORNIA STATE UNIVERSITY



CALIFORNIA COMMUNITY COLLEGES

AANHPI*: Asian American, Native Hawaiian, Pacific Islander (AANHPI).

Data Source: The Campaign for College Opportunity. Graphic by Yuxuan Xie.

EdSource

Faculty & Student Representation

Impact & Implications for International Education

Education Abroad & Global Learning

- Student enrollment in education abroad programs (current and future)
 - Sending institutions
 - Student demographic
- Student experience while on the program
- Funding and scholarship processes



Education Abroad & Global Learning

2018/19			
<u>Rank</u>	<u>Institutions</u>	<u>Study Abroad Students</u>	<u>Acceptance Rate</u>
1	New York University	4,839	13%
2	Texas A&M University - College Station	3,768	64%
3	University of Texas - Austin	3,456	29%
4	University of Michigan - Ann Arbor	3,429	20%
5	Indiana University - Bloomington	3,244	85%
6	University of Georgia	2,956	40%
7	San Diego State University	2,940	38%
8	Ohio State University - Columbus	2,829	57%
9	Florida State University	2,723	37%
10	Pennsylvania State University - University Park	2,672	51%

Impact on International Student Engagement

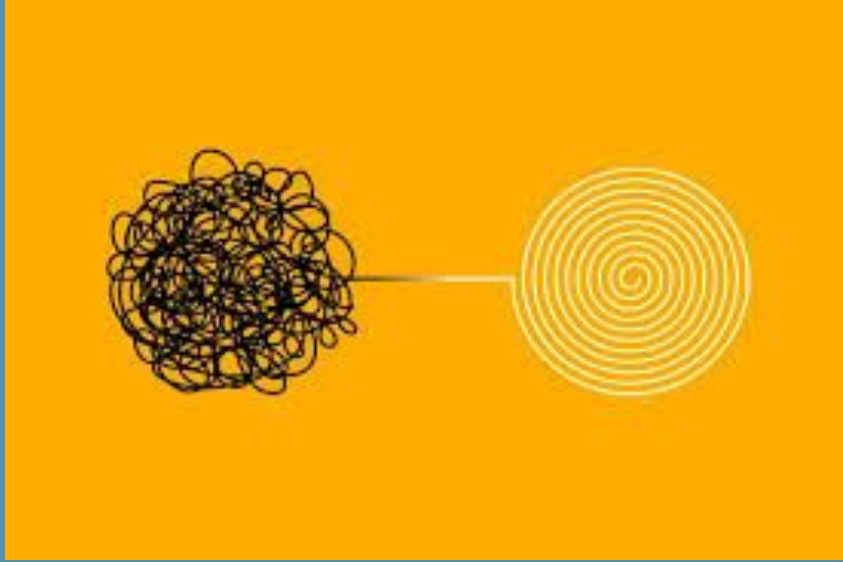
- Fewer opportunities for international student engagement with racially diverse students
- Less interest in studying in the United States
- Increase reliance on international students to meet efforts to diversify campuses



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The Disruption We Need?

Reframing



- Are we romanticizing a system that doesn't work for a lot of students?
- Does this give us the nudge (push) we need to collaborate and partner more intentionally?
- How might we use this as an opportunity to prioritize inclusive practices and belonging?

Opportunities for International Education

- Education abroad as a high impact practice to boost retention efforts
- Global education and international offices advancing DEI priorities
- Proactive measures to ensure processes and policies are inclusive
- Partnering not just within but across institution types



A Few Additional Thoughts

- Impact may not be immediate
- Language will necessarily change/adapt
- Institutions and states will interpret and implement responses very differently
- Not one solution
- International education is not immune from the impact

Questions & Group Discussion



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Strategies & Action

- Read the policies and (proposed) legislation.
- Convene your team to discuss implications for your office and institution.
- Connect with collaborators and co-conspirators on your campus who have shared interest.
- Coordinate with student and faculty movements on campus.
- Identify groups in your local community who are involved in these efforts.
- Identify pre-emptive strategies where efforts are well underway.

What's Next?

- **Full Recording of Community Discussion**
 - Added to Education Abroad Resource Center for Members
- **Presentation & Resource Sheet**
 - Sent to All Participants
- **Upcoming Opportunities for Discussion**
 - Global Inclusion 2023 in Chicago, IL | October 31-November 3, 2023
 - Global Inclusion Regional Summit in London | March 13-15, 2023
 - Follow up analysis throughout the year

Contact Us



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