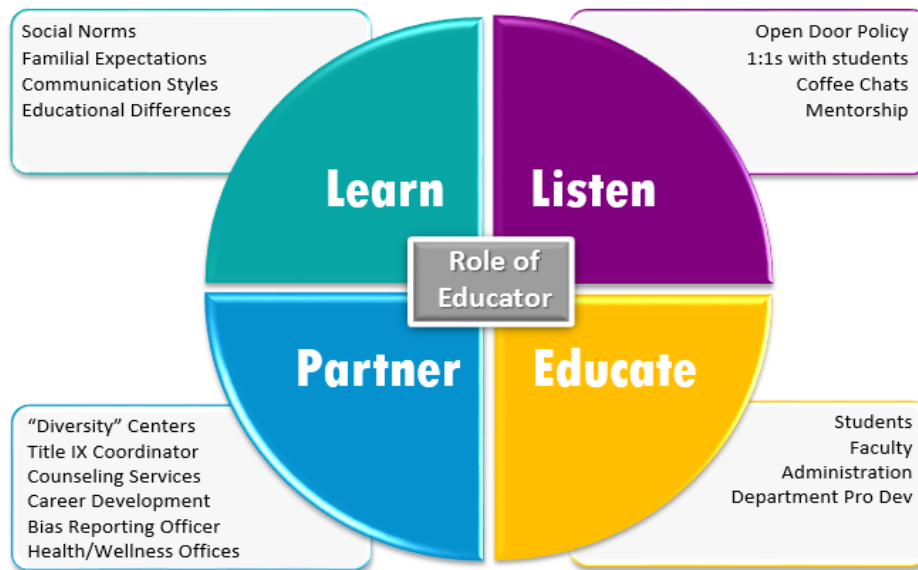


# Supporting Inclusive Excellence with International Student Services

## Additional Resources to Inform Practice

Below is a brief introductory list of resources related to educating and affirming international students on topics surrounding race, sexual identity, gender variance, and health/wellness. This list is not intended to encompass all language nor resources. It is important to highlight that language is ever evolving and terms provided below are a part of a living language.



## Theories and Models Framework

Abes, Jones, & McKwen Model of Multiple Dimensions of Identity (2007)	Bennet's Developmental Model of Intercultural Sensitivity (1993, 2002, 2005, 2011)
D'Augelli's Theory of Lesbian, Gay, and Bisexual Development (1994)	Deardorff's Model of Intercultural Competence (2004)
Hammer's Intercultural Development Continuum (2009)	King & Baxter Magolda's Developmental Model of Intercultural Maturity (2005)

## Articles/Journals/Books

- Balibar, E. (2007). *Is there a neo-racism?* In T. Das Gupta, (Ed.), *Race and racialization: Essential readings* (pp. 83-88). Toronto: Canadian Scholars Press.
- Campbell, F. (2008). Exploring internalized ableism using critical race theory. *Journal of Disability & Society*, 23(2), 151-162. doi: 10.1080/09687590701841190
- Fries-Britt, S., Mwangi, C.A., et al. (2014). Learning race in a us context: An emergent framework on the perceptions of race among foreign-born students of color. *Journal of Diversity in Higher Education*, 7(1), 1-13.
- Grant, CA. (2011). Intersectionality and student outcomes: Sharpening the struggle against racism, sexism, classism, ableism, heterosexism, nationalism, and linguistic, religious, and geographical discrimination in teaching and learning. *Multicultural Perspectives*, 13(4), 181. doi: 10.1080/15210960.2011.616813
- Lee, J., & Rice, C. (2007). Welcome to America? International students perceptions of discrimination. *Higher Education*, 53(3), 381-409. doi: 10.1007/s10734-005-4508-3
- Mori, S. (2000). Addressing the mental health concerns of international students. *Journal of Counseling and Development*, 78(2), 137-144. doi: 10.1002/j.1556-6676.2000.tb02571
- Puar, J. (2013). Rethinking homonationalism. *International Journal of Middle East Studies*, 45(2) 336-339. doi: 10.1017/S002074381300007X
- Ritter, Z. (2016). International students' perceptions of race and socio-economic status in an American higher education landscape. *Journal of International Students*, 6(2). 367-393.

## Presentation Vocabulary

**Ethnocentrism:** Overtly or subtly judging another culture based on 1) the standards and values of one's own culture and 2) the belief that one's own nation or ethnic group is intrinsically superior.

**Intersectionality:** Coined by Kimberle Crenshaw, a framework designed to highlight the existence of intersecting marginalization and/or privilege based on social categorizations and identity markers within a context of connected systems and structures of power.

**Neoracism:** A form of discrimination or prejudice based on nationality, culture or ethnicity; neoracism justifies discrimination on the basis of 'cultural differences' or national origin rather than by physical characteristics related to a specific race.

**Othering:** to place a person or group into the position of being an "other"; recognizing them as different or even inferior.