# **Engaging Diverse Perspectives to Improve Campus Climate and Mutual Understanding**

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Overview

To maximize intercultural learning, international educators must facilitate meaningful global exchanges across the full range of diverse perspectives represented on US campuses. To this end, it is imperative to consider social identities in a global context to support inbound international & exchange students transitioning to US campuses.

# **SOCIAL IDENTITIES GLOBALLY**

## **Identity Shifts**

As educators, how are we preparing students for a potential shift in social identities when they come to the **United States?** 

What conversations do we have with our international students about social identity?

How might a student's identity shift based on the dynamics of their new environment?

What strategies do fellow international students advise in navigating changing social identities?

What challenges and potential benefits might also be experienced as social identity may shift?

### **THEORETICAL FRAMEWORKS**





Adaptation

Intercultural

Mindset



#### Acknowledgements Diversity Abroad Working Group Members

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# **STRATEGIES FOR IMPLEMENTATION**

#### **Preparation, Ongoing Support,** & Collaboration

#### PREPARATION

- Holistic advising
- Explore social
- identities
- Staff trainings
- Reference development theories in advising

#### COLLABORATION

• Foster partnerships Mentorship

### **Assessment & Partnerships**

### ASSESSMENT

• Self

#### PARTNERSHIPS

- Academic/Faculty preparation
- Counseling Services
- Local community connections

In August 2017 - January 2018, Diversity Abroad convened International Student & Scholar Services colleagues to provide guidance in developing resources & tools for professionals working with inbound international students to facilitate meaningful global exchanges across the full range of diverse perspectives represented on our campuses in the US and abroad.

**Diversity Abroad Network** 

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#### **ONGOING SUPPORT**

- Peer-led discussion groups
- Avoid heteronormative perspectives
- Community Engagement
- Co-curricular connections

- Department
  Institution

- Registrar's' Office
- Social and Cultural programs
- Student Leaders & mentors
- Title IX Coordinator